

Welcome to Year 4

2026-2027

Miss Safir is the Standards Lead for Year 4.

If you have any queries or concerns, please do not hesitate to get in contact with your child's class teacher in the first instance, or Miss Safir if you need additional support.

You can share any questions/ queries through the school phone number or email address.



The Year 4 Team

Indigo Class - Miss Safir

Scarlet Class - Miss Mahmood

Topaz Class - Miss Abdi

Sunshine Class - Mr Seddik

TA's - Mrs Grant and Ms Kanwar



Our timetable

Our school timings are 8.50am to 3.30pm.

Please remember the following:

- **PE Days:**

Indigo class: Tuesday and Friday

Topaz class: Tuesday and Thursday

Scarlet class: Tuesday and Thursday

- Please ensure you send your child to school wearing their PE kit and that they wear tracksuit bottoms as many PE lessons will take place outside.
- Each week, pupils will be given a Spanish lesson.
- Every Friday, pupils will have music lessons delivered by Hounslow Music Service where they will learn to play either the clarinet, trombone or tenor horn.
- Once a week, pupils will be taken to our school library where they can explore different books and choose one to bring home for the next week.

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (36.5 weeks)	Electricity: simple circuits & conductors	Living Things	Changing States	The Water Cycle	Sound as Vibrations	Digestive System & Teeth (food webs)
History/ Geography	All around the World (G) 6 Lessons	Settlements (G)	Ancient Egypt (H)	Roman Empire & Impact on Britain (H)	Riotous Royalty (H)	North America (G)
Physical Education	Dance Fitness	Tennis Yoga	Gymnastics Netball	OAA Dodgeball	Ball Skills Golf	Rounders Athletics
Design Technology/ Art	Electrical Systems: Creating a buzzer for the school office (DT)	Structures: Shell Structures- Christmas Gift Box (DT)	3D Sculpture & Modelling (A) Canopic Jars	Imagined Compositions (A)	Still Life (A)	Food from around Europe (DT) Food Health and varied diet (Pastries)
RSHE	Mental Health & Wellbeing	Exploring ways to manage risk	Money matters and news literacy	Forming respectful relationships	Me, my body and growing up	Families and growing together
Religious Education	Theme – Story of Siddhartha Key Question – Is it possible for everyone to be happy? Religion – Buddhism	Theme – Christmas/Incarnation Key Question – What is the most significant part of the nativity story for Christians today? Religion – Christianity	Theme – Passover Key Question – How important is it for Jewish people to do what God asks them to do? Religion – Judaism	Theme – Easter/Salvation Key Question – Is forgiveness always possible for Christians? Religion – Christianity	Theme – Prayer and Worship Key Question – Do people need to go to church to show they are Christians? Religion – Christianity	Theme – Belief into Practice Key Question – What is the best way for a Buddhist to lead a good life? Religion – Buddhism
Computing	Computing systems & networks - The internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Photo Editing	Programming B – Repetition in games
Music	Clarinet, Trombone & Tenor-Horn		Clarinet, Trombone & Tenor-Horn		Clarinet, Trombone & Tenor-Horn	

English

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
African Tales - Children's alternate ending. Cross Curricular - Writing your own Travelogue.	Varjak Paw- Persuasive Letters Suspense Narrative Writing.	The Boy at the Back of the Classroom - Diary Cross Curricular - Newspaper Report on King Tut's tomb discovery	The Rhythm of the Rain - Report on the water cycle.	The Frog Prince Continued - Alternative fairy tale. Cross Curricular - Non-chronological report.	Hot Like Fire and Other Poems - Poetry writing

- ★ In English, we will be using **Power of Reading** and age-related books to support your child's learning.
- ★ Everyday, teachers will ensure that areas of **Spelling, Punctuation and Grammar (SPAG)** are taught.
- ★ Daily **whole class guided reading** sessions will take place as well as individual reading comprehensions.
- ★ **Spelling** lists will be given on a weekly basis (given out on a Monday and tested on the Friday). Every child is expected to learn them throughout the week and write a sentence for each word.

SUPPORTING YOUR CHILD AT HOME...

- ★ Talk to your child about what they have been doing in English that day.
- ★ Ask your child to talk about the text/texts that they have been reading in English.
- ★ Encourage your child to read their Bug Club books each week so they can see a range of text types.

Mathematics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Place Value Rounding Negative Numbers Roman Numerals 4 operations Estimate and use Inverse	Fractions Measurement Time Money	Geometry - Shape Symmetry Angles Perimeter & Area	Multiplication and Division Time Data Handling Decimals	Measures - Volume and Capacity Fractions Position and Direction Coordinates Money	Fractions (Mixed and Improper) Time Area & Perimeter Problem Solving

Pupils are taught key concepts during lessons from Monday- Friday. They also carry out additional activities including key arithmetic tasks and times tables tasks. Every Friday, pupils will have a times tables test.

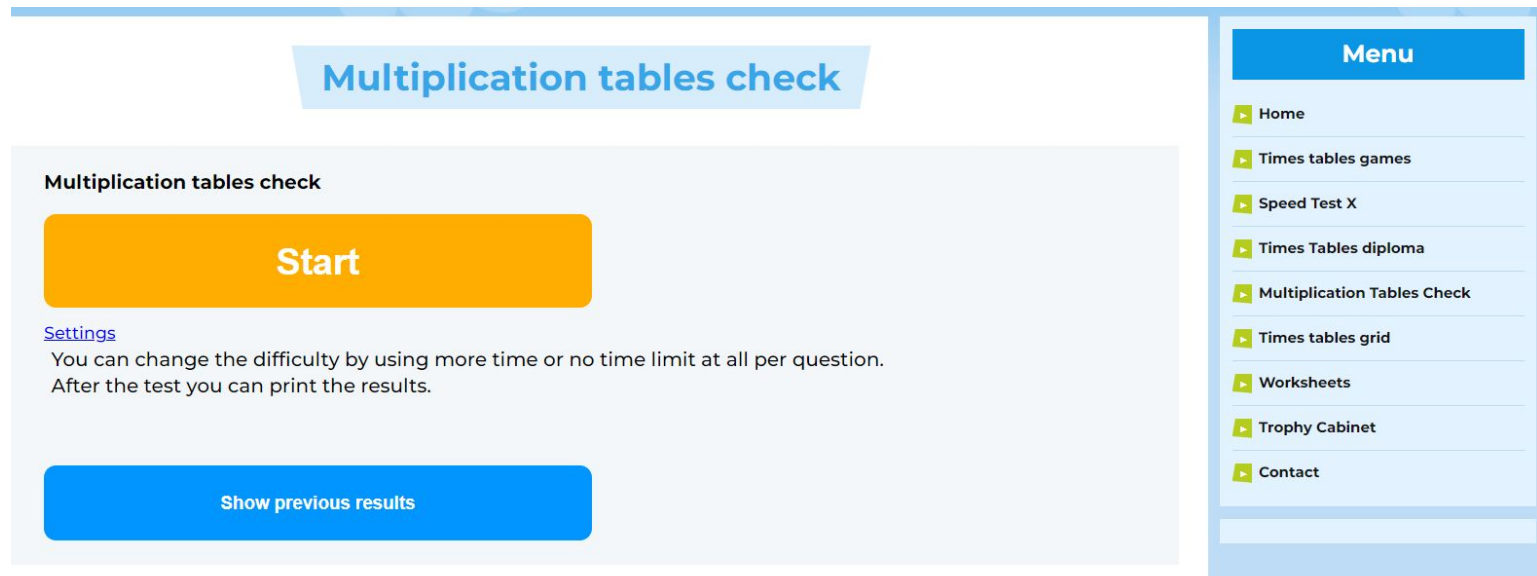
Supporting your child at home.

- ★ Encourage children to help with 'real life' Maths such as measuring ingredient or paying in shops.
- ★ Support with reading the time on an analogue clock.
- ★ Encourage your child to use formal written methods to support with their homework. Examples can be found on the school website.

Times Tables Test

- ★ Year 4 pupils will be required to take a Multiplication Check during Summer term. Pupils will have opportunities to develop their times tables knowledge throughout the year and will have regular practise tests to help them understand the process.
- ★ In order to support your child at home, please ensure you practise their times tables with them on a daily basis. This link provides a practise test which can be completed as many times as you like and is the same practise test we will use in school.
- ★ Each test takes approximately 3 minutes to complete

<https://www.timestables.co.uk/multiplication-tables-check/>



Year 4 Autumn Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Geography - What is it like to move around the world	Geography - Are all settlements the same?	History - Ancient Egyptians	History - Roman Empire & Impact on Britain	History - Riotous Royalty The Royal family in Britain through history.	Geography - What do we know about North America? (Canada)
Science	Electricity	Living Things and their Habitats	Changing States	The Water Cycle	Sound as Vibration	The Digestive System and Teeth
Art/DT	DT - Electrical Systems Create a buzzer for the school office.	DT - Structures Create a 3D gift box	Art - 3D Modelling and Structures Canopic Jars	Art - Imagined Compositions	Art - Still Life Drawing	DT - Food from around Europe. Making savoury pastries.
Computing	Computing Systems and Networks	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
PSHE	Feelings and Relationships	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance Fitness	Tennis Yoga	Gymnastics Netball	OAA Dodgeball	Ball Skills Football	Rounders Athletics

Behaviour

- High expectations of behaviour.
- Promoting good choices.
- Rewards - Dojo points, tokens, prizes.
- Consequences - Warnings, time outs, parent meetings.
- Behaviour watch.
- Good learning behaviours in the classroom and on the playground

CRANFORD PRIMARY SCHOOL 3 RIGHTS...

- The Right to **LEARN.**
- The Right to **FEEL SAFE.**
- The Right to **RESPECT.**
- We are also a Rights Respecting School and we regularly discuss children's rights.

UNIFORM

- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online).
- Black shoes-** children can bring trainers to change into for play/lunchtimes.



Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

<http://www.cranfordprimary.com>