

Welcome to Year 1

AUTUMN TERM 1 2026

Our Mission Statement:

Learning hand in hand - partners in education

Our Vision:

Picture a school where inclusive teaching is normal teaching

Picture a school where children use their creativity and problem solving to steer their future

Picture a school where knowledge is a foundation of all learning

Picture a school where every individual is respected and similarities and differences are celebrated

Picture a school where confidence grows and engagement develops

That's Cranford Primary School!



The Year 1 Team



GREEN CLASS- Mrs Dell (Year Group Lead)

LIME CLASS- Miss Spencer

VIOLET CLASS- Miss van der Merwe

TAs in Year 1: Mrs Shah, Miss Vaqaas & Mrs Odedra

Our Timetable



Our school timings are 8:40am to 3:20pm. Green Class are dismissed from the small courtyard by the Office. Violet Class are dismissed from the door past the KS1 Car Park. Lime are dismissed from the KS1 entrance door.

- Our class PE lesson timetable for each half term is sent out to you via the school newsletter detailing the days which your child will need to arrive at school wearing their PE kits and trainers / plimsolls.

Autumn 1-

- **Green Class-** Monday and Friday
- **Violet Class-** Tuesday and Thursday
- **Lime Class-** Tuesday and Friday

Our Timetable



- Reading books are given out on a Monday/Tuesday and need to be read (with the Reading Record signed by an adult) and given to the Class Teacher the following Monday. **Please ensure that the Reading book is in your child's Book Bag daily so that we can also read with your child at school.**
- Children are expected to use Bug Club as part of their reading homework/practise.
- Homework is given out on a Thursday and expected to be completed and back in school by the following Wednesday (deadline).
- From Autumn 2- Spellings will be sent home on a Monday and tested on a Friday.

Curriculum this Half Term



English/Maths: More information on the next few slides.

Science: Humans.

Geography: The United Kingdom- Which country do I live in?

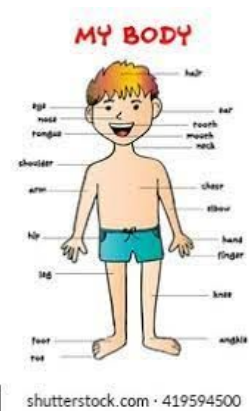
RE: Christianity- Does God want Christians to look after the world?

PSHE: Making Friends: Playing and Learning Together

Art: Imagined Compositions- Drawing.

PE: Dance and Fundamentals.

- ▶ We use Knowledge Organisers to share the content covered in these subject areas.
- ▶ On the school website, you will find the Knowledge Organisers which share the topic areas and the key content we will be covering this half term.



A landscape painting or drawing refers to an artwork whose primary focus is natural scenery, such as fields, mountains, forests, cliffs, trees, rivers, valleys, etc.



Year 1 Curriculum- English



SPaG- Spelling, Punctuation and Grammar-

- ❖ Using punctuation- capital letters, full stops, finger spaces, exclamation marks and question marks.
- ❖ Correcting spellings in sentences.
- ❖ Encouraging the children to check their own writing as they go along so that they are able to pinpoint any mistakes they have made to correct them and to improve their writing.

SUPPORTING YOUR CHILD AT HOME...

Talk to your child about what they have been doing in English that day.

When reading at home, talk to your child about the importance of checking their own work.

Support your child with their weekly English homework.

English- Writing

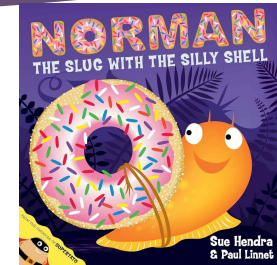


Power of reading texts:

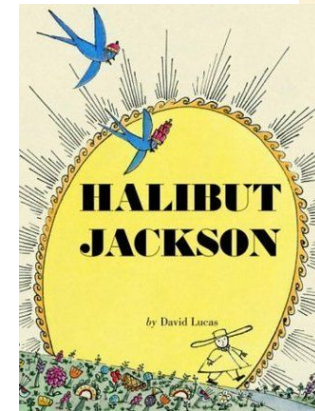
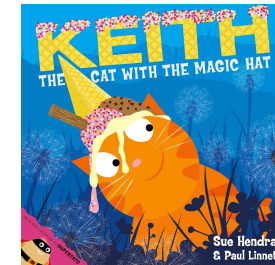
- ▶ We have selected particular texts which we use in English lessons. This half term, we are using the texts **'Norman the Slug with the Silly Shell,' 'The Tiger Who Came to Tea,' 'Keith the Cat with the Magic Hat,' 'When a Dragon Goes To School,'** and **'Halibut Jackson.'**

The children will be:

- ▶ Retelling the stories.
- ▶ Understanding character's feelings.
- ▶ Describing settings.
- ▶ Practising speaking and listening skills.
- ▶ They will have a chance to collect new vocabulary from the texts.
- ▶ They will also write for a range of different purposes- descriptions, non-fiction text, letter writing and poetry.



The Tiger Who
Came to Tea



Writing



Children will be writing sentences by:

- ▶ Saying them out loud.
- ▶ Writing words clearly with spacing in between words.
- ▶ Using capital letters, full stops, exclamation marks and question marks within their writing.
- ▶ Sequencing sentences to form short narratives.
- ▶ Re-reading written work to check it makes sense.

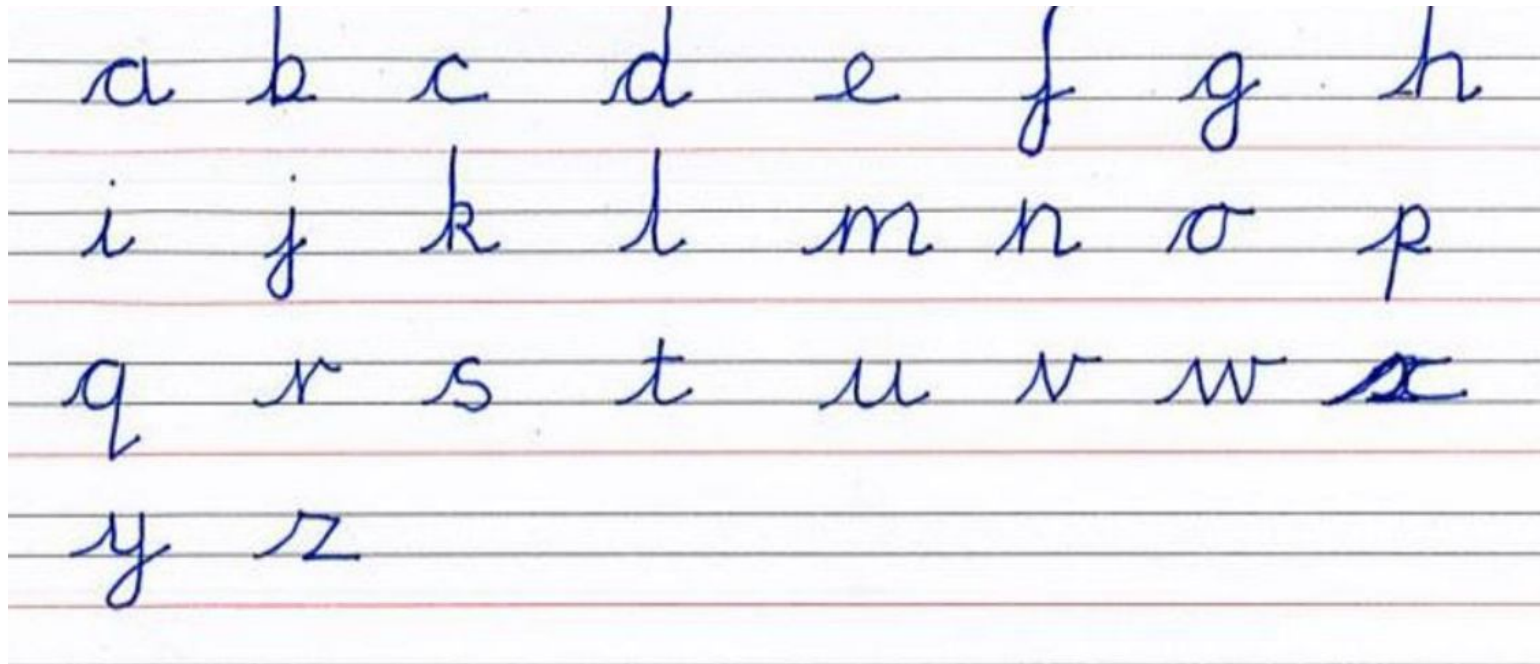
Children will learn to write:

- ▶ The days of the week.
- ▶ Common exception words.
- ▶ Numbers in words.

Handwriting



- ▶ Please encourage neat, cursive handwriting.
- ▶ Encourage children to write their name.



English- Reading



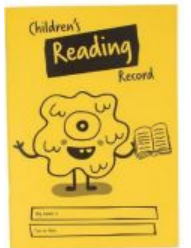
Reading:

- ▶ Your child will be given a levelled book to bring home and read to you (please let your child's teacher know if they are not bringing their book home regularly, please ensure that you **sign your child's Reading Record every week** and please ensure that your child brings their book in their bag every day so that we can read with them also).
- ▶ The children should be receiving their Bug Club logins soon to bring home and use.



PLEASE SUPPORT YOUR CHILD AT HOME BY...

- Talking to them about the school book.
- Encouraging the use of phonics to sound out words.
- Reading with your child and listening to them read regularly, questioning them on what they have read to assess their understanding.



Phonics



Children will learn:

- ▶ How to read/write each of the 42 sounds by letter or sequence of letters
- ▶ How to blend sounds together for reading and how to segment (split) words for spelling.

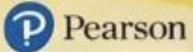
Our phonics scheme is linked to Bug Club and books based on the sounds taught will be set for your children online.



Phase 2

Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 	g 
o 	c 	k 	ck 	e 	u 	r 	h 	b 
f 	ff 	l 	ll 	ss 				

 © Pearson Education 2022



Phonics



Phase 3

Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	er 	ure 



 Pearson

© Pearson Education 2022

Phonics



Phase 5

Sound Mat

wh 	ph 	ay 	ey 	ea 	ie 	oe 	ew 	ew 
ue 	ue 	aw 	au 	ir 	ou 	oy 	a-e 	e-e 
i-e 	o-e 	u-e 	u-e 					



Pearson © Pearson Education 2022

Phase 5 Alternatives

Sound Mat

eigh 	ey 	ei 	ie 	y 	y 	i 	ow 	o 
u 	oul 	al 	ear 	ere 	eer 	are 	ear 	ch 
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	g(e) 	g(i) 	g(y) 
dge 	le 	mb 	kn 	gn 	wr 	tch 	ch 	ci 
ssi 	ti 	si 	ea 	(w)a 	o 	s 		

Pearson © Pearson Education 2022

Phonics- Digraphs



- ▶ Looking for the sounds pupils already know in a word before attempting to read it.
- ▶ Thinking about the sound and then reading the word by segmenting (separating the sounds/phonemes they see).
- ▶ Finally blending the word carefully.
- ▶ Doing this for real words and pseudo (made up) words

chin

frosh

Reading



Reading should be looked at in two dimensions- **word reading** and **comprehension**

- We will approach this by encouraging pupils to:
 - Learn to read using the phonemes they learn in Phonics.
 - Begin to read on their own and say what they think about a story .
 - Identify the main events and characters in stories, and find specific information in simple texts.
 - Predict what is happening next.
- What parents and carers can do at home:
 - Read with your child at home every day, for at least 10-15 minutes.
 - Take your child to the Library.

Most important of all: Make reading fun!

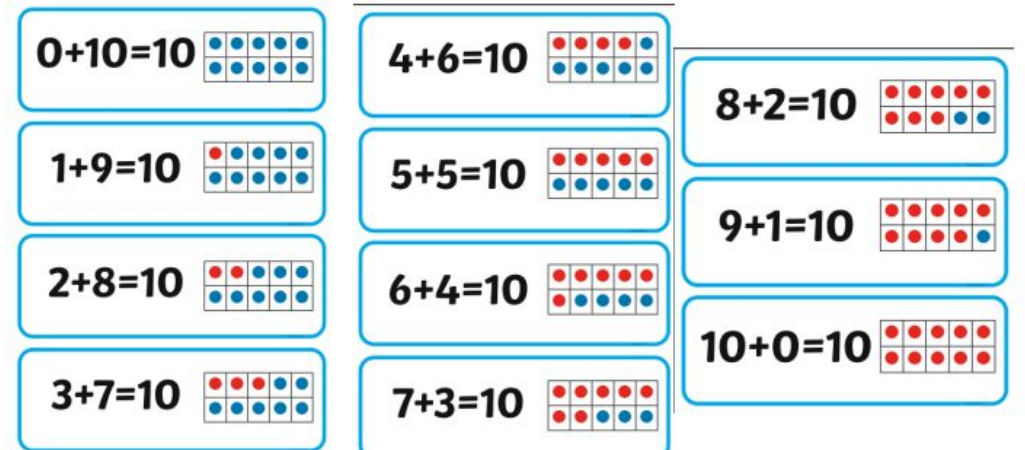
Year 1 Curriculum- Mathematics



- Pupils are taught key concepts during lessons from Monday- Friday. They also carry out additional activities including key arithmetic tasks and number bonds practice.

Maths topic areas in Year 1 include:

- Number work involving the four operations.
- Number & Place Value.
- Addition & Subtraction.
- Multiplication & Division.
- Fractions.
- Measurement.
- Geometry- Properties of Shape.
- Using, Applying and Reasoning, e.g. word and real-life problems/problem solving.





This knowledge organiser shows how the 4 operations are taught in Year 1.

There are videos to demonstrate the methods used on the school website.

Year 1

Practical resources

$3 + 4 = 7$

$7 + 4 = 11$

part 5

part 2

whole 7

part 2

part 3

whole 5

altogether

more

and

total

sum

add

plus

Using number bonds to ten

Partitioning 2-digit numbers

$3 \times 3 = 3 + 3 + 3$

$4 \times 5 = 20$

Repeated addition

$2 + 2 + 2 = \square$

$3 \times 2 = \square$

$4 + 4 = \square$

$2 \times 4 = \square$

multipy

array

repeated addition

times times by

groups of

sets of

lots of

$3 \times 3 = 3 + 3 + 3$

There are 3 sweets in one bag.

How many sweets are there in 5 bags?

Counting back

Subtraction:

$16 - \square = 10$

$20 - \square = 15$

Missing number problems

take away

minus

reduce

how many more?

fewer

less

How many remain?

difference

subtract

Different visual representations

$6 - 2 = 4$

Division:

$10 \div 2 = 5$

e.g. Share between 3

How many does each person get?

1 2 3 4

What does the calculation look like?

$3 \div 3 = 1$

equally grouped

half halves

divided by

shared by

equally shared

Behaviour



- High expectations of behaviour.
- Good choice/bad choice.
- Consequences & rewards- missed playtimes & Dojo Points
- Behaviour watch.
- Good listening.

CRANFORD PRIMARY SCHOOL 3 RIGHTS...

- The Right to **LEARN**.
- The Right to **FEEL SAFE**.
- The Right to **RESPECT**.
- We are also a Rights Respecting School and we regularly discuss children's rights.

Uniform



- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online)- Come into school in PE kit on PE days shared via the newsletter.
- Black shoes



Things to Remember



- ▶ Homework given weekly – Thursday (Due back the next Wednesday).
- ▶ Homework and spellings (Spellings from Autumn 2) are linked to learning.
- ▶ Children need to bring in their book bag everyday (with their Reading Book and Reading Record inside).
- ▶ Please write a comment in the Reading Record and sign when they have heard their child read.
- ▶ If your child loses their reading book or it gets damaged, you will be charged £5 for a replacement
- ▶ From Autumn 2- Spellings will be sent home to learn on a Monday and tested on a Friday.
- ▶ PE days shared via school newsletter- **Autumn 1-**
 - Green Class-** Monday and Friday
 - Violet Class-** Tuesday and Thursday
 - Lime Class-** Tuesday and Friday

Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

<http://www.cranfordprimary.com>

