



Cranford Primary School
Whole school Long term planning overview
EYFS: - Long Term Plan (2026-27)

Early Years Foundation Stage Planning					
Our Early Years curriculum provides a nurturing and engaging start to school life, encouraging children to explore, play and develop a love of learning. Our topics are carefully planned to support progress across all areas of the EYFS and include clear links to the Early Learning Goals.					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Magnificent me!	Lets celebrate In a Magical Land Far, Far Away!	In the life around us/ People who help us	Come Outside!	Amazing animals	Fun at the Seaside/ Ticket to ride!
Starting school my new class New Beginnings People who help us Careers My family PSED focus relationships feelings What am I good at?	Bonfire night celebrations Harvest The Nativity Christmas Lists Letters to Father Christmas Seasons - Autumn	Careers Optician Dentists Shop keepers Teachers Restaurant Librarian Vets Mechanics	Plants & Flowers Weather / seasons Planting beans/seeds Fun Science/Life cycles Space	Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm MiniBeasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Under the sea Off on holiday / clothes Where in the world shall we go? Send me a postcard! Marine life Fossils – Mary Anning Seasides in the past Compare: Now and then! Seaside art Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?

Year 1: - Long Term Plan (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans- Humans	PART 1- Day and Night PART 2- Seasonal Changes- Autumn & Winter	Materials	Plants	Animals Including Humans- Animals	PART 1- Animals Including Humans- Animals PART 2- Seasonal Changes- Spring & Summer
History / Geography	Geography- The UK: Which country do I live in?	History: How has Mary Anning allowed us to learn about the past and dinosaurs?	Geography- Continents: Where are the continents?	History: How have toys changed over time?	Geography- Weather: What is the weather like in the UK?	History: What is it like to be a Monarch?
Art / DT	Art- Imagined Compositions, Drawing.	DT- Food.	DT- Freestanding Structure.	Art- 3D Sculpture & Modelling (Mixed Media).	DT- Textiles- sewing waistcoats to be sold in Halibut Jackson's shop.	Art- Figure Drawing & Printing
R.E	The Creation Story- Does God want Christians to Look After the World? (Christianity)	The Christmas Story- What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity)	Jesus as a Friend- Was it always easy for Jesus to show friendship? (Christianity)	Easter- Palm Sunday, What was Jesus welcomed like a celebrity by the crowds on Palm Sunday? (Christianity)	Shabbat- Is Shabbat important to Jewish children? (Judaism)	Rosh Hashanah & Yom Kippur- Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
PE	Dance	Gymnastics	Yoga	Net & Wall	Invasion	Athletics
GAMES	Fundamentals	Ball Games	Sending & Receiving	Teambuilding	Target Games	Striking & Fielding

Computing	Teach Computing Unit 1: Technology Around Us	Teach Computing Unit 3: Programming A-Moving Robot	Teach Computing Unit 4: Data & Information	Teach Computing Unit 6: Programming B-Introduction to Animation	Teach Computing Unit 5: Creating Media Digital Writing	Teach Computing Unit 2: Creating Media- Digital Painting
RSHE	Making friends: playing and learning together	Mental health and Wellbeing	Celebrating me, you and our families	Safety at home	Being healthy	Showing kindness to ourselves and others
Music	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun With Improvisation	Let's Perform Together!

Year 2: - Long Term Plan (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans- Health and Hygiene	Materials	Animals (including humans)	Plants	Living things and their habitats (Part 1)	Living things and their habitats (Part 2)
History / Geography	Our Local Area - What is it like to live here?	Great Fire of London	Castles	North and South Pole - Would you prefer to live in a hot or cold place?	Local History	Africa- What is life like in a hot place?
Art / DT	DT- Fruit Smoothie- a child as a healthy snack	DT- Freestanding Structure- Create a house for Great Fire of London	Art- Imagined compositions Salvador Dhali and Taskashi Murakami	Art- Still life. Printing- Georges Braque and Stephanie Shih	Art- Landscapes- Mixed Media- Albert Bierstadt and April Gornick	DT- Wheels and Mechanisms- A cart to carry a toy
R.E	What did Jesus teach? (Christianity) Link to Buddhism (Kindness/Friendship)	Why do Christians believe God gave Jesus to the world? (Christianity)	Passover How important is it for Jewish people to do what God asked them to do? (Judaism)	Easter- Salvation- Resurrection (Christianity) How important is it to Christians that Jesus came back to life after his crucifixion? Links to Hinduism Reincarnation	Does going to the mosque give Muslims a sense of belonging? (Islam) Link to Sikhism- comparison	Rites of Passage and Good Works What is the best way for a Jew to show commitment to God? (Judaism) Link to Islam with Hajj
PE	Yoga	Fitness	Dance	Striking and fielding	Net and Wall	Gymnastics
GAMES	Ball skills	Dance	Sending and Receiving	Team Building	Invasion Games	Athletics
Computing	NCCE Unit 1 Computing systems &	NCCE Unit 3 Programming A – Robot algorithms	NCCE Unit 4 Data and information – Pictograms	NCCE Unit 6 Programming B - programming quizzes	NCCE Unit Creating media - Digital photography	NCCE Unit 5 - Creating media - Digital music

	networks - IT around us					
RSHE	Mental health and wellbeing	Mental health and wellbeing	Me and my body staying safe	Keeping safe outside the home	Money and work	Looking back and moving on
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert

Year 3 : Long Term Plan (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Plant Life	Light and Shadows	Animals: Nutrition	Forces and Magnets	Animals: Skeletons	Rocks, Soils and Fossilisation
History/ Geography	Heathrow Development (Transport)	South America	Stone Age to Iron Age	Stone Age to Iron Age	Rivers	Volcanoes and Earthquakes
Physical Education	Gymnastics Hockey	Dance Fitness	OAA Yoga	Ball Skills Basketball	Tennis Cricket	Athletics Fundamentals
Design Technology/ Art	Pop-Up Cards Diwali (DT)	Still Life (Art)	Textiles: Stone Age Pouch (DT)	Healthy Varied Diet (DT)	Imagined Compositions (Art)	3D Sculpture (Art)
RSHE	Me, My Friends and Belonging	Mental Health and Wellbeing	Building Healthy Habits	Making Choices Online	Keeping Safe Out and About	Looking Back and Moving On

Religious Education	Theme – Diwali Key Question – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Religion – Hinduism	Theme – Christmas Key Question – Has Christmas lost its true meaning? Religion – Christianity	Theme – Sharing and Community Key Question – Do Sikhs think it is important to share? Religion – Sikhism	Theme – Easter/Salvation Key Question - What is 'good' about Good Friday? Religion – Christianity	Theme – Hindu Beliefs Key Question – How can Brahman be everywhere and in everything? Religion – Hinduism	Theme – Key Question – Religion – Sikhism
Computing	NCCE Unit Computing systems and networks – Connecting computers	NCCE Unit Creating media -Stop - Frame- Animation	NCCE Unit Programming A - Sequence in music	NCCE Unit Data & information - Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
Music	Recorders(HMS)		Recorders(HMS)		Recorders(HMS)	

HMS- Hounslow Music Service

Year 4 - Long Term Plan (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity: simple circuits & conductors	Living Things	Changing states	The Water cycle	Sound as Vibrations	Digestive System & Teeth (food webs)
History/ Geography	All around the World (G)	Settlements (G)	Ancient Egypt (H)	Roman Empire & Impact on Britain (H)	Riotous Royalty (H)	North America (G)
Physical Education	Dance Fitness	Tennis Yoga	Gymnastics Netball	OAA Dodgeball	Ball Skills Golf	Rounders Athletics
Design Technology/ Art	Electrical Systems: Creating a buzzer for the school office (DT)	Structures: Shell Structures- Christmas Gift Box (DT)	3D Sculpture & Modelling (A) Canopic Jars	Imagined Compositions (A)	Still Life (A)	Food from around Europe (DT) Food Health and varied diet (Pastries)
RSHE	Mental Health & Wellbeing	Exploring ways to manage risk	Money matters and news literacy	Forming respectful relationships	Me, my body and growing up	Families and growing together

Religious Education	Theme – Story of Siddhartha Key Question – Is it possible for everyone to be happy? Religion – Buddhism	Theme – Christmas/Incarnation Key Question – What is the most significant part of the nativity story for Christians today? Religion – Christianity	Theme – Passover Key Question – How important is it for Jewish people to do what God asks them to do? Religion – Judaism	Theme – Easter/Salvation Key Question – Is forgiveness always possible for Christians? Religion – Christianity	Theme – Prayer and Worship Key Question – Do people need to go to church to show they are Christians? Religion – Christianity	Theme – Belief into Practice Key Question – What is the best way for a Buddhist to lead a good life? Religion – Buddhism
Computing	Computing systems & networks - The internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Photo Editing	Programming B – Repetition in games
Music	Clarinet, Trombone & Tenor-Horn(HMS)		Clarinet, Trombone & Tenor-Horn(HMS)		Clarinet, Trombone & Tenor-Horn(HMS)	

HMS- Hounslow Music Service

Year 5 : - Long Term Plan (2026-27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats	Living things and their habitats	Space	Properties of materials	Forces	Animals inc. humans
History / Geography)	Biomes(G)	Antarctica (G)	Anglo Saxons (H)	Vikings (H)	Ancient Greece (H)	The UK (G)
Art / DT	Art - Landscapes	DT - CAM toys	Art - Still Life drawings	DT - Shoes and slippers	Art - 3D Sculpture and Modelling	DT - Cooking
R.E	Hinduism - Prayer and Worship 'What is the best way for a Hindu to show commitment to God?'	Christmas - Christmas Concept (Incarnation) 'Is the Christmas story true?'	Sikhism - (Beliefs and Moral Values) 'Are Sikh stories relevant today?'	Christianity - Salvation (Easter) 'How significant is it for Christians to believe God intended Jesus to die?'	Hinduism - (Beliefs and Morals) 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?'	Islam and Christianity - (Beliefs and Practises) 'What is the best way for a Christian/Muslim to show commitment to God?'
PE	Volleyball and Fitness	Netball and Gymnastics	Rugby and Yoga	Dance and OAA	Golf and Swimming	Athletics/cricket and Swimming
Computing	NCCE: Computing systems and networks (Systems and searching)	NCCE - Vector Drawing	NCCE Unit: Creating media- Video production.	NCCE - Flat file database	NCCE: Programming A- Selection in physical computing	NCCE: Programming B- Selection in quizzes

RSHE	Mental health and Wellbeing	Drug education: assessing risk and managing influence	Managing Money and online spending	Developing our AI literacy	Changes in puberty and sex education	Looking to the future
Music	Clarinet, Trombone & Tenor-Horn(HMS)	Clarinet, Trombone & Tenor-Horn(HMS)	Clarinet, Trombone & Tenor-Horn(HMS)	Clarinet, Trombone & Tenor-Horn(HMS)	Clarinet, Trombone & Tenor-Horn(HMS)	Clarinet, Trombone & Tenor-Horn(HMS)

HMS- Hounslow Music Service

Year 6 Long term plan (2026-2027)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things and Habitat	Animals inc. humans	Evolution	Electricity	Light	Electricity
History / Geography	Britain Through The Decades(H)	Britain Through The Decades (H)	Population (G)	Europe inc. Russia (G)	Mayans (H)	Mayans (H)
Art / DT	Figure Drawing (Art)	Construction (DT)	Landscapes (Art)	Food (DT)	3D modelling (DT)	Electricity board game (DT)
R.E	Beliefs and practices-Islam What is the best way for a Muslim to show commitment to God?	Christianity How significant is it that Mary was Jesus' mother?	Islam-beliefs and morals Does belief in Akhirah (life after death) help Muslims lead good lives?	Christianity Is Christianity still a strong religion 2000 years after Jesus was on earth?	Christianity Is anything ever eternal?	Humanism How does Humanism compare to other religions?
PE	Fitness	Gymnastics	Dodgeball	Yoga	Volleyball	Athletics
GAMES	Football	Netball	Rugby	OAA	Rounders	Golf
Computing	NCCE Unit: Computing systems and networks-Communication and collaboration	NCCE Unit Creating media -3D modelling	NCCE Unit Creating media -Web page creation	NCCE Unit Programming A -Variables in Games	NCCE Unit: Programming B- Sensing movement	NCCE Unit: Data and information- Introduction to spreadsheets.
RSHE	Mental Health & Well-being	Drug Education	Managing Money	Developing our understanding of AI	Changes in Puberty	Looking to the Future
Music	Charanga-Happy	Charanga-Classroom Jazz 2	Charanga-A New Year Control	Charanga-You've got a friend	Charanga- Music and Me	Production