


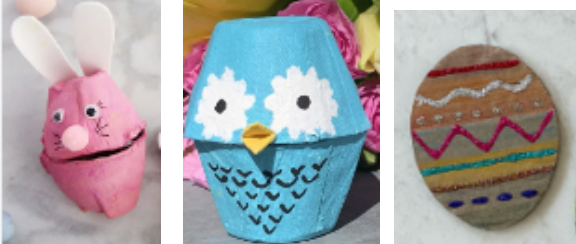
Dear Parents and Children,


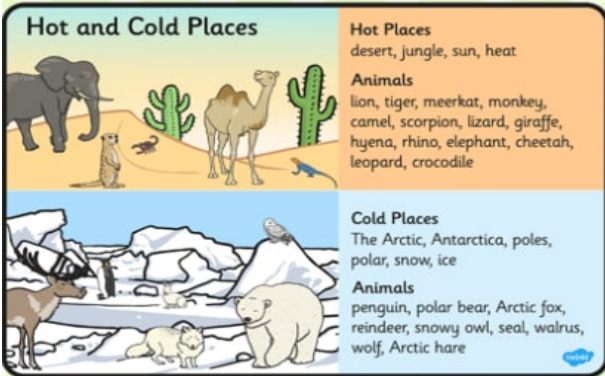

Well done for your efforts this past half term.
It is project time for the Half Term Holidays! For the half term break, we have collated 10 projects you can choose to complete in any order.

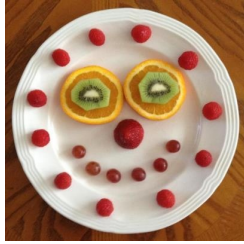
If you finish all 10 during the half term, continue practising your times tables; learning your spellings; use the BBC website and Bug Club.

Remember to take care and look after yourselves.
Please note that Project 1 is mandatory as this will support your child with practice.

From your teachers 😊

<p>Project 1 PSHE</p>	<p>Children's Mental Health Week The theme for this year is "This Is My Place," which focuses on the concept of belonging. Belonging is that vital feeling of being a valued part of a group or space where we feel cared for and comfortable being ourselves. Create a Personal Map. This is an art project. Create a map all about physical places you visit, specific groups you are a part of, special interests (like maths or reading), or even imaginary features that represent where you feel you belong.</p> 
<p>Project 2 Science</p>	<p>Science: Next half term we will be learning about Plants in our Science lessons. Draw and label a picture of a plant and write some sentences about the function of these parts. Try and be as creative as you can. You could even make a 3D version of a plant.</p>
<p>Project 3 RE</p>	<p>Christianity: Next half term we will be learning about the Easter Story and how Christians celebrate Easter. Design an Easter Egg using recycled materials.</p> 

<p>Project 4 Active</p>	<p>PE: At school we complete the Cranford Dash to encourage exercise in a fun way- This has involved 4 levels of moving- Level 1- walking, Level 2- slow jog, Level 3- Fast jog and Level 4- Sprint. We use this as a warm up changing up the levels and then run around an area for 2 minutes without stopping (2 minutes to match the year group number).</p> <p>Try and do this daily at home/garden/park and see if you can do this at different levels. One day you may try Level 1 and then work your way up to Level 4 as a challenge.</p> 
<p>Project 5 Geography</p>	<p>Geography: Next half term we are going to be learning about life in hot and cold places.</p> <p>Your task is to create an informative poster on the difference between hot and cold places. Think about: the animals that live there, what is the weather like, do they have rain? What is life like for people in these places?</p> 
<p>Project 6 Art</p>	<p>Art: Have a go at re-creating the work of Georges Braque using different media. This could include colouring pencils, felt tips or some recycled materials.</p> 
<p>Project 7 Writing</p>	<p>English - _Your task is to write a diary entry on one of the days in your half term. Include - Capital letters, fullstops, conjunctions, adjectives and fronted adverbials.</p>
<p>Project 8 PSHE</p>	<p>PSHE - In PSHE next half term we are going to be learning about Healthy Me. Your task is to make a healthy snack. Try and be as creative as you can. For example you could make a fruit salad in the shape of a face.</p>



Project 9

Poem:

Have a go at practising how to perform a poem.

Challenge: Write your own poem, try to use rhyming words!

The great fire of London
The fire started in pudding lane,
But there wasn't any rain,
The fire was going to their bed,
The fire was glowing red,
The fire burning everywhere,
And it wasn't fair,
People ran to save their lives,
The fire was fighting like knives,
The fire spread, North, West and East,
The fire was fighting like a beast.

Project 10

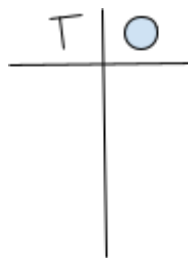
This term we have been working on addition with regrouping (also known as exchanging). Some children are finding it tricky to understand that when the ones column totals 10 or more, we need to exchange 10 ones for 1 ten.

To help build confidence, please practise this at home using a place value chart. Encourage your child to:

- Add the ones first
- Count carefully to see if they have made 10 or more
- Exchange 10 ones for 1 ten
- Then add the tens

Using practical resources such as counters, small objects, or drawing quick tens and ones can really help reinforce this concept.

$$\begin{aligned} 12 + 19 &= \\ 24 + 17 &= \\ 35 + 26 &= \\ 44 + 28 &= \\ 58 + 35 &= \end{aligned}$$





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