

Newsletter

Cranford Primary School

Issue 19: 30th January 2026

Message from the Head Teacher

Our CPS Champions for the month of January were announced this week. A list of our January Champions can be found on page three of this Newsletter.

In December we had a scheduled visit from the London Borough of Hounslow's Safeguarding Team to conduct an audit our arrangements for keeping children safe. Feedback from the auditors is that safeguarding is a strength of the school. The auditors said that Headteacher and Deputy Headteacher are instrumental in the promotion of the culture of safeguarding and, as a result, there is a strong culture of vigilance in the school, supported by robust policies and procedures that are well adopted by staff. School leaders know their families well and work hard to meet their needs. The report praised staff, saying that staff at all levels are well trained and demonstrate good knowledge and confidence in identifying the signs and indicators of abuse, as well as in taking prompt and appropriate action. The auditors said that the voice of the child is actively promoted and clearly valued with effective systems in place to ensure all pupils are listened to and supported. The school fosters a nurturing environment underpinned by a strong sense of community and shared values. This ethos was clearly evident during the review process and contributes significantly to pupils feeling safe and secure.

Please remember that chewing gum is not allowed in school and will be confiscated if found.

We are looking for donations of clothing, specifically jogging bottoms, trousers, leggings, tights and socks. Please bring any donations to the main office.

Science Day is on Friday 6th February - get ready for a full day of scientific thinking, hands-on experiments and an exciting workshop that will spark curiosity across the school. Children will explore friction (Reception, Years 1 & 2), blast off with rockets (Years 3 & 4), and investigate chemical reactions (Years 5 & 6). We would love all children to dress up as scientists for the day—this can be as simple as a long white shirt for a lab coat or a pair of goggles. Famous scientist inspiration includes Isaac Newton, Albert Einstein, Marie Curie, Charles Darwin, and Mae Carol Jemison. Please remember to bring in £1 to support the workshops—and get ready for a day of discovery, experiments and scientific fun!

Jasmeen Chana, Headteacher

“Comfort is always the enemy to achievement.”

**EARLY YEARS
ATTENDANCE
WINNERS
PINK CLASS**

**KS1
ATTENDANCE
WINNERS
PURPLE CLASS**

**KS2
ATTENDANCE
WINNERS
AQUA CLASS**

Congratulations to the following children who were awarded a merit this week:

Muhammad (6Ebony), Zaynab (6Ebony), Shaylon (6Saffron), Imran (6Saffron), Hannah (1Lime), Jerush (1Lime), Kivleen (5Crimson), Fares (5Crimson), Kinza (2Gold), Adriel (3Aqua), Avreet (6Amber), Ritik (3Lilac), Elina (3Lilac), Avitaj (5Emerald), Hana (5Emerald), Prestina (1Violet), Khadija (1Violet), Chrizelle (6Amber), Ansel (6Magenta), Avni (6Magenta), Faryal (6Magenta), Amira (2Purple), Safi (2Purple), Evan (2Purple), Sorina (2Purple), Zainab (3Lilac), Maya (3 Aqua), Inaya (3Aqua)



Bug Club

Bug Club - this week's top readers are:

Green Class

Aqua Class

Sienna Class

Congratulations!



JANUARY CPS CHAMPIONS

AWARDED TO



Saffron: Preet, Ebony: Romeesa, Amber: Alisha,
Magenta: Andrei, Emerald: Wissam, Sienna:
Amina, Crimson: Sehneer, Indigo: Sarah, Topaz:
Joston, Scarlet: Suhana, Ruby: Aarleen,
Aqua: Sehaj, Lilac: Sophia, Gold: Isaac, Purple:
Jairon, Yellow: Affan, Lime: Aleena, Green:
Sehmat, Violet: Aarya, Red: Arib, Pink: Fareeha,
Blue: Jaynex, Nursery AM: Jake, Nursery PM:
Aarvik, Rainbow: Ashveen, Opal: Sukhjot

The Prize:



On Friday 30th January, the CPS Champions will be allowed to pick one friend and both of you will be allowed to come to school wearing your own clothes - Multi day for our champions!

You will also receive a special champions playtime in the morning with all of the other champions of the school!

MRS CHANA

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School Security



Unfortunately, we have had a bicycle stolen from the school premises earlier this week.

We have very clear CCTV footage of the incident, which has been shared with the police, who are investigating.

As you will be aware, the school gates are locked during the day and access is only granted by pressing the buzzer. We kindly ask all parents and carers to be extra vigilant when visiting the school. If you press the buzzer and are granted access, **please do not allow anyone else to enter through the gates after you.** This is essential to help protect both our children and the school property.

Please note that bicycles and scooters may be left at school at the owner's risk. The school cannot accept responsibility for any damage, accidents, or loss. If your child brings a bicycle or scooter to school, we strongly advise that it is locked securely.

We have asked our school caretaker to be more visible during pick-up times to help deter any potential strangers from entering the school grounds.

Thank you for your cooperation and continued support in keeping our school community safe.

This week Mrs Chana held an assembly with a specific year group to address ongoing concerns around how pupils are treating one another. In particular, we discussed the importance of being tolerant, listening to others, and avoiding behaviour such as winding each other up or deliberately provoking reactions. It is worth sharing this message with all parents so you can remind your children the importance of being kind and respectful to everyone.

While the vast majority of our pupils consistently meet expectations, there has been a noticeable increase in low-level behaviours that are impacting learning and relationships. As pupils move through school, it is important that they demonstrate increasing maturity, responsibility, and respect for others.

During the assembly, pupils were reminded that:

- Everyone has the right to feel respected and listened to
- Poor behaviour affects not only individuals but the whole year group
- How we are different from one another
- Choices have consequences, both positive and negative

We will be closely monitoring behaviour across the school over the coming weeks and will be addressing concerns where necessary. We would appreciate parents' support in reinforcing these expectations at home and discussing the importance of respectful behaviour with your child.

Thank you for your continued support.



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Little City visit to Reception

This week children in Reception visited *Little City*, a mobile role play centre with amazing backdrops and equipment. The children were able to explore role-play world through imaginative, hands-on play. Our little children are our biggest observers: they have watched us as adults in the supermarket, post letters in the Post Office and style our hair. At *Little City* the children can 'be' grown-ups: where nothing is off limits, they can be the hairdresser, the firefighter, the builder, the café owner and much, much more. Through this type of role play, children build confidence, communication skills and creativity whether they were leading the play, observing, or inviting others to join in. Most of all, they enjoyed time to explore, imagine, and simply be themselves!



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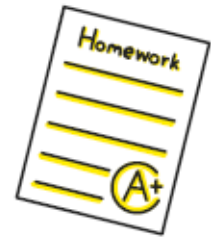


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We are excited to showcase some exceptional examples of our Year 6 Writing Homework. Homework plays a vital role in reinforcing the lessons we learn at school, allowing us to continue our education at home!



Aliyah 6 Amber

Many people argue that school uniforms should be compulsory because they promote equality among students. Wearing the same clothing can reduce bullying linked to fashion and help pupils feel part of the school community. In addition, uniforms may reduce distractions and allow students to focus more on their learning. On the other hand, some believe that compulsory uniforms limit individuality and personal expression. Clothes can help students show their personality, and being forced to wear the same outfit may feel restrictive. Additionally, uniforms can be expensive for some families, creating financial pressure.

Overall, while school uniforms can encourage equality and focus, they may also restrict freedom and cause cost concerns, making the issue open to debate.

Gabriel 6 Ebony

Many people argue that school uniforms should be mandatory because they make everyone look the same. This can help stop bullying about clothes and make students feel equal. Proponents suggest that uniforms also save time in the morning because students don't have to choose what to wear. This can help them focus more on learning at school.

On the other hand, some people think uniforms should not be mandatory. They believe students should be able to express themselves through their clothes. Wearing the same outfit every day can feel boring and uncomfortable. However, uniforms can also be expensive, and not all families can afford to buy them.

In conclusion, there are good points on both sides. Uniforms can help with equality and focus, but they can also limit freedom and cost money. Because of this, the idea of mandatory school uniforms should be thought about carefully.

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Amelia 6 Magenta

Many of the members of schools which have uniforms believe that the clothing they are assigned with helps being able to promote fairness. However, a very few people think that in their opinion it feels like it removes all of students' freedom of wearing what they want and also makes them extremely uncomfortable. In this balanced argument, I will give you two balanced reasons on why school uniforms should be compulsory and also why they should not be compulsory.

On one hand, I believe uniforms help people feel equality which basically means students are not judged in any way on how expensive or cheap their clothing is. This helps remove all of the bullying and helps students to not always focus on their appearances EVERY single school day. As a result, no bullying will be used on their clothes (appearances) as every school member will have the EXACT same type of clothing being worn on themselves.

On the other hand, uniforms will take away their freedom of being able to wear whatever they want. Some might find it exceptionally uncomfortable to put on themselves and would probably rather take their stuff from their homes. Uniform with the forces with the same clothes restricts their own personal individuality. These types of clothes will feel more like a rule than a benefit to the students.

Overall, there are both strong and equal reasons for each argument on why school uniforms should be compulsory or not. This opinion matters on what the school community values more.

Gianna 6 Saffron

Many people believe that school uniform is good because children won't be able to make fun of other clothes. As some children are able to wear expensive pieces of clothing but not everyone will be able to afford that. Also some uniforms can be uncomfortable for many children but if they wear what they want there won't be any fuss in the class. If they don't wear school uniform it will definitely save their parents a lot of money as they have to buy uniform like every year. Some people would argue that if they don't wear school uniform it will be a hassle to mornings to pick out what they would like to wear.

The class with the most coins and completion of SATs companion tasks this week is:

MAGENTA CLASS



Dates for your Diary

6th February - Science Day

10th February - Year 2 Art Exhibition 2.00pm - 2.45pm

11th February - Year 5 Art Exhibition 2.15pm - 3.00pm

12th February - Year 6 Art Exhibition 2.00pm - 2.45pm

13th February - Inset Day - school closed for teacher training

16th - 20th February - Half Term - school closed

23rd February - back to school

5th March - World Book Day



Diary Dates

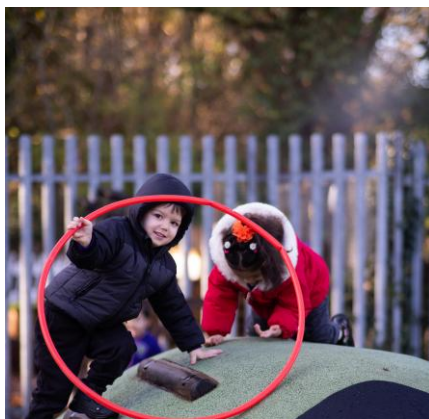
Apply for a place at our School Nursery

Applications are now open for our school Nursery September intake, and we would love to welcome your child to our nurturing early years setting.

Our Nursery was praised by Ofsted who said that 'children in the early years develop their speaking and listening well. The curriculum supports them to build on what they know and can do'.

If you, or a friend or member of your family, has a child born between 1st September and 31st August 2023 please make your application for a FREE place now. Application forms are available from the school office.

If you want to come and look around our lovely Nursery we are holding open days every Wednesday between now and the closing date for applications which is 6th March. This is a great opportunity to look around, meet our team, and see our Nursery in action. If you want to book a tour please contact [the office](#).



Music is an important part of school life as it enhances children's moral and spiritual capabilities. Each week we will be sharing songs from the model music curriculum, which is used in our music teaching at Cranford. We would encourage and welcome your support by playing the music at home and discuss with your child what instruments they could hear, did they enjoy the music and how it made them feel.

This week's song: You've got to move

<https://www.bbc.co.uk/teach/school-radio/articles/zrqq4xs>



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