



SUBJECT OVERVIEW

Geography is the study of the world around us, helping children understand people, places, and environments. At Cranford Primary School, children will develop locational knowledge by learning where countries, continents, and key features are. They will explore place knowledge to understand what different places are like and how they compare. Through human and physical geography, they will study the natural environment and how people live and work. Finally, they will develop geographical skills and fieldwork using maps, atlases, and observations in both their local area and school grounds.

Geography (2025-2026)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Early Years- Reception</u>	<p>People culture and communities Children will talk about the lives of people around them.</p> <p>The Natural world Children will understand the terms 'same' and 'different'.</p>	<p>People culture and communities Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p> <p>The Natural world Children will explore and ask questions about the natural world around them. Children will understand the terms 'same' and 'different'.</p>	<p>People culture and communities Understand that some places are special to members of their community.</p> <p>The Natural world Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in</p>	<p>People culture and communities Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>The Natural world Children will make observations about animals discussing similarities and differences. Children will know some important processes and changes in the natural world, including states of matter.</p>	<p>People culture and communities Children will know about features of the immediate environment</p> <p>The Natural world Children will make observations about animals discussing similarities and differences. Understand the effect of changing seasons on the natural world around them</p>	<p>People culture and communities Recognise some similarities and differences between life in this country and life in other countries.</p> <p>The Natural world Children will talk about features of the environment they are in and learn about the different environments.</p>

			which they live.			
<u>Year 1</u>	<p><u>The United Kingdom</u> Which country do I live in?</p> <p>In this unit, children will learn about the United Kingdom and its four countries. They will locate the UK and its capital cities on a map and explore important landmarks, flags, and features of each country. Children will also begin to understand the similarities and differences between the countries in their culture, geography, and symbols.</p>		<p><u>Continents</u> Where are the continents?</p> <p>In this topic, children will explore the seven continents of the world and learn where they are located on a map or globe. They will begin to understand that the world is divided into large areas of land and water, and will compare some of the different continents by looking at their climates, animals, and landmarks</p>		<p><u>Weather in the UK</u> What is the weather like in the UK?</p> <p>In this topic, children will learn about the weather in the United Kingdom and how it changes with the seasons. They will observe daily weather patterns, use simple weather symbols, and discuss how the weather affects what we wear and do. Children will also explore the four seasons and learn key vocabulary related to weather and climate.</p>	
<u>Year 2</u>	<p><u>Our local area</u> What is it like here?</p> <p>In this topic, children will explore their local area and what makes it special. They will investigate features such as buildings,</p>		<p><u>Hot and cold places</u> Would you prefer to live in a hot or cold place?</p> <p>In this topic, children will explore the world's hot and cold places and their locations in relation to the equator and poles. They</p>			<p><u>Africa compared to the UK</u> What do we know about Africa?</p> <p>In this topic, children will learn about the continent of Africa and compare it to the</p>

	<p>roads, parks, and natural landmarks, using simple maps, aerial photographs, and fieldwork. Children will also begin to understand how their local area fits within the wider world and use geographical vocabulary to describe it.</p>		<p>will compare climates, landscapes, and ways of life, learning how temperature affects people, animals, and the environment. Using maps, globes, and images, children will identify and describe these regions with key geographical vocabulary.</p>			<p>United Kingdom. They will explore similarities and differences in climate, landscapes, homes, traditions, and daily life, developing a sense of how people live in different parts of the world. Using maps, globes, photographs, and stories, children will locate Africa and the UK and learn to identify key human and physical features.</p>
<p><u>Year 3</u></p>			<p><u>South America</u> What do we know about South America?</p> <p>In this topic, children will explore South America, its countries, landscapes, and cultures. They will locate it on a world map, identify key features such as the Amazon River and Andes Mountains, and learn about different climates. Children will also compare life in South America with the UK, developing an understanding of similarities and differences between regions.</p>		<p><u>Rivers and how they are formed</u> What are rivers and how are they formed?</p> <p>In this topic, children will learn what rivers are and how they are formed. They will explore a river's journey from source to mouth, identify key features such as tributaries, meanders, and deltas, and locate major rivers in the UK and around the world. Using maps, diagrams, and activities, children will understand the water cycle and the</p>	<p><u>Volcanoes, Mountains and Earthquakes</u> What makes our natural world wonderful?</p> <p>In this topic, children will learn how mountains, volcanoes, and earthquakes are formed and how natural processes shape the planet. They will locate major mountain ranges and volcanoes, discover what causes earthquakes, and explore how people live with and adapt to</p>

					importance of rivers to people, animals, and the environment.	these events. This topic helps children appreciate the power of the natural world and understand key physical geography processes.
Year 4		<p><u>Around the world</u> What is it like to move around the world?</p> <p>In this topic, children will explore what it is like to travel and move around the world. They will use maps, globes, and digital tools to locate countries and continents, identify lines of latitude and longitude, and understand time zones. Children will learn about different ways people move between places and how transport and trade connect countries across the globe. This topic builds on their map skills and helps them develop a broader understanding of our interconnected world.</p>		<p><u>Settlements</u> Are all settlements the same?</p> <p>In this topic, children will learn about the different types of settlements and how they have developed over time. Children will also investigate how settlements have changed over time and how factors such as transport, land use, and the environment influence where people live. This topic helps children understand how human geography shapes the world around us and how places are connected.</p>		<p><u>North America</u> What do we know about North America?</p> <p>In this topic, children will explore the continent of North America—its countries, landscapes, and people. They will locate it on a world map, identify key features such as mountains, rivers, and deserts, and learn about its varied climates. Children will also compare life in North America with life in the UK, developing their understanding of similarities and differences between regions of the world.</p>

Biomes

Where do biomes occur in the world?

In this topic, children will learn about the Earth's different biomes and where they are found. They will explore how climate, plants, and animals vary across environments such as rainforests, deserts, and tundra. Using maps and data, children will identify patterns in temperature and rainfall, and consider how people adapt to live in different biomes around the world.

Antartica

What do we know about Antarctica?

In this topic, children will explore Antarctica, its location, climate, and wildlife. They will learn about life in extreme conditions and how scientists study and protect this fragile environment. Children will also compare Antarctica with other parts of the world to deepen their understanding of global climates and ecosystems.

The United Kingdom

What is unique about each of the UK's countries?

In this topic, children will explore the four countries of the United Kingdom and what makes each one unique. They will learn about key physical and human features, including landscapes, landmarks, and cities, and discover how geography influences the way people live. Children will also use maps to locate regions and capital cities, developing a deeper understanding of the UK as a group of connected countries.

Europe including Russia

What do we know about Europe?

In this topic, children will explore the continent of Europe, including Russia, and learn about its countries, landscapes, and major cities. They will use maps to locate key physical and human features and compare different European regions with the UK. Through this, children will develop a broader understanding of Europe's diversity, geography, and its place in the wider world.

Population

Why does population Change?

In this topic, children will explore how and why populations change around the world. They will learn about factors that influence where people live, including climate, resources, and employment, and consider the effects of migration and urban growth. Using maps, graphs, and data, children will investigate population patterns and understand how people shape and are shaped by their environment.