



Cranford Primary School
Whole school Long term planning overview
EYFS: - Long Term Plan (2025-26)

Early Years Foundation Stage Planning

The staff plan to deliver a broad and balanced curriculum that encompasses all aspects of the Development Matters document across the year, based on the observations of children’s play and what their interests are. This appears in the weekly enhancements to the continuous provision, as well as in the adult-led focuses and group-time work. There are also opportunities to explore a variety of topics of work, including those suggested by the children.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Magnificent me!	Lets celebrate In a Magical Land Far, Far Away!	In the life around us/ People who help us	Come Outside!	Amazing animals	Fun at the Seaside/ Ticket to ride!
Starting school my new class New Beginnings People who help us Careers My family PSED focus relationships feelings What am I good at?	Bonfire night celebrations Harvest The Nativity Christmas Lists Letters to Father Christmas Seasons - Autumn	Optician Dentists Shop keepers Teachers Restaurant Librarian Vets Mechanics	Plants & Flowers Weather / seasons Planting beans/seeds Fun Science/Life cycles Space	Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm MiniBeasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Under the sea Off on holiday / clothes Where in the world shall we go? Send me a postcard! Marine life Fossils – Mary Anning Seasides in the past Compare: Now and then! Seaside art Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?

Year 1: - Long Term Plan (2025-26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans- Humans	PART 1- Day and Night PART 2- Seasonal Changes- Autumn & Winter	Materials	Plants	Animals Including Humans- Animals	PART 1- Animals Including Humans- Animals PART 2- Seasonal Changes- Spring & Summer
History / Geography	Geography- The UK: Which country do I live in?	History: How has Mary Anning allowed us to learn about the past and dinosaurs?	Geography- Continents: Where are the continents?	History: How have toys changed over time?	Geography- Weather: What is the weather like in the UK?	History: What is it like to be a Monarch?
Art / DT	Art- Imagined Compositions, Drawing.	DT- Food.	DT- Freestanding Structure.	Art- 3D Sculpture & Modelling (Mixed Media).	DT- Textiles- sewing waistcoats to be sold in Halibut Jackson's shop.	Art- Figure Drawing & Printing, drawing & printing
R.E	The Creation Story- Does God want Christians to Look After the World? (Christianity)	The Christmas Story- What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity)	Jesus as a Friend- Was it always easy for Jesus to show friendship? (Christianity)	Easter- Palm Sunday, What was Jesus welcomed like a celebrity by the crowds on Palm Sunday? (Christianity)	Shabbat- Is Shabbat important to Jewish children? (Judaism)	Rosh Hashanah & Yom Kippur- Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
PE	Dance	Gymnastics	Yoga	Net & Wall	Invasion	Athletics

GAMES	Fundamentals	Ball Games	Sending & Receiving	Teambuilding	Target Games	Striking & Fielding
Computing	Teach Computing Unit 1: Technology Around Us	Teach Computing Unit 3: Programming A- Moving Robot	Teach Computing Unit 4: Data & Information	Teach Computing Unit 6: Programming B- Introduction to Animation	Teach Computing Unit 5: Creating Media Digital Writing	Teach Computing Unit 2: Creating Media- Digital Painting
PSHE	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Music	Introducing Beat- How can we make friends when we sing together?	Adding Rhythm & Pitch- How does Music tell stories about the past?	Introducing Tempo & Dynamics- How does Music make the world a better place?	Combining Pulse, Rhythm & Pitch- How does Music help us to understand our neighbours?	Having Fun with Improvisation- What songs can help us through the day?	Explore Sound & Create a Story- How does Music teach us about looking after our planet?

Year 2: - Long Term Plan (2025-26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans- Health and Hygiene	Materials	Animals (including humans)	Plants	Living things and their habitats (Part 1)	Living things and their habitats (Part 2)
History / Geography	Our Local Area - What is it like to live here?	Great Fire of London	Castles	North and South Pole - Would you prefer to live in a hot or cold place?	Local History	Africa- What is life like in a hot place?
Art / DT	DT- Fruit Smoothie- a child as a healthy snack	Freestanding Structure- Create a house for Great Fire of London	Art- Imagined compositions Salvador Dhali and Taskashi Murakami	Art- Still life. Printing- Georges Braque and Stephanie Shih	Art- Landscapes- Mixed Media- Albert Bierstadt and April Gornick	DT- Wheels and Mechanisms- A cart to carry a toy
R.E	What did Jesus teach? (Christianity) Link to Buddhism (Kindness/Friendship)	Why do Christians believe God gave Jesus to the world? (Christianity)	Passover How important is it for Jewish people to do what God asked them to do? (Judaism)	Easter- Salvation- Resurrection (Christianity) How important is it to Christians that Jesus came back to life after his crucifixion? Links to Hinduism Reincarnation	Does going to the mosque give Muslims a sense of belonging? (Islam) Link to Sikhism- comparison	Rites of Passage and Good Works What is the best way for a Jew to show commitment to God? (Judaism) Link to Islam with Hajj
PE	Yoga	Fitness	Dance	Striking and fielding	Net and Wall	Gymnastics

GAMES	Ball skills	Dance	Sending and Receiving	Team Building	Invasion Games	Athletics
Computing	NCCE Unit 1 Computing systems & networks - IT around us	NCCE Unit 3 Programming A – Robot algorithms	NCCE Unit 4 Data and information – Pictograms	Digital literacy - NCCE effective searching	NCCE - Digital photography Creating pictures and changing/editing.	Making Music- NCCE
PSHE	Being in my world	Celebrating Differences	Dreams and goals	Healthy Me	Relationships	Changing Me
Music	Charanga- Hands, feet, heart	Charanga- Ho Ho Ho	Charanga- I Wanna Play In A Band	Charanga- Zootime	Charanga- Friendship song	Charanga- Reflect, rewind and replay

Year 3 : Long Term Plan (2025-26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Plant Life (Book: Jack and the Beanstalk)	Light and Shadows (Book: The Dark)	Animals: Nutrition (Book: Handa's Surprise)	Forces and Magnets (Book: The Magic Stone)	Animals: Skeletons (Book: Once There Were Giants)	Rocks, Soils and Fossilisation (Book: The Pebble in my Pocket)
History/ Geography	Heathrow Development (Transport)	South America	Stone Age to Iron Age	Stone Age to Iron Age	Rivers	Volcanoes and Earthquakes
Physical Education	Gymnastics Hockey	Dance Fitness	OAA Yoga	Ball Skills Basketball	Tennis Cricket	Athletics Fundamentals
Design Technology/ Art	Pop-Up Cards Diwali (DT)	Still Life (Art)	Textiles: Stone Age Pouch (DT)	Healthy Varied Diet (DT)	Imagined Compositions (Art)	3D Sculpture (Art)
JIGSAW	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education	Theme – Diwali Key Question – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Religion – Hinduism	Theme – Christmas Key Question – Has Christmas lost its true meaning? Religion – Christianity	Theme – Sharing and Community Key Question – Do Sikhs think it is important to share? Religion – Sikhism	Theme – Easter/Salvation Key Question - What is 'good' about Good Friday? Religion – Christianity	Theme – Hindu Beliefs Key Question – How can Brahman be everywhere and in everything? Religion – Hinduism	Theme – Key Question – Religion – Sikhism
Computing	<u>NCE Unit</u> <u>Computing systems and networks – Connecting computers</u>	<u>NCE Unit</u> <u>Creating media -Stop - Frame- Animation</u>	<u>NCE Unit</u> <u>Programming A - Sequence in music</u>	<u>NCE Unit</u> <u>Data & information - Branching databases</u>	<u>Creating media – Desktop publishing</u>	<u>Programming B - Events and actions in programs</u>
Music	Recorders		Recorders		Recorders	

Year 4 - Long Term Plan (2025-26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity: simple circuits & conductors	Living Things	SPACE	Changing State and water cycle	Sound as Vibrations	Digestive System & Teeth (food webs)
History/ Geography	Roman Empire & Impact on Britain (H)	All around the World (G)	Ancient Egypt (H)	Settlements (G)	Riotous Royalty (H)	North America (G)
Physical Education	Dance Fitness	Tennis Yoga	Gymnastics Netball	OAA Dodgeball	Ball Skills Golf	Rounders Athletics
Design Technology/ Art	Electrical Systems: Creating a buzzer for the school office (DT)	Structures: Shell Structures- Christmas Gift Box (DT)	3D Sculpture & Modelling (A) Canopic Jars	Imagined Compositions (A)	Still Life (A)	Food from around Europe (DT) Food Health and varied diet (Pastries)
JIGSAW	Unit 2: Feelings & Relationships	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education	<p>Theme – Story of Siddhartha Key Question – Is it possible for everyone to be happy? Religion – Buddhism</p>	<p>Theme – Christmas/Incarnation Key Question – What is the most significant part of the nativity story for Christians today? Religion – Christianity</p>	<p>Theme – Passover Key Question – How important is it for Jewish people to do what God asks them to do? Religion – Judaism</p>	<p>Theme – Easter/Salvation Key Question – Is forgiveness always possible for Christians? Religion – Christianity</p>	<p>Theme – Prayer and Worship Key Question – Do people need to go to church to show they are Christians? Religion – Christianity</p>	<p>Theme – Belief into Practice Key Question – What is the best way for a Buddhist to lead a good life? Religion – Buddhism</p>
Computing	<p>Computing systems & networks - The internet</p>	<p>Creating media - Audio production</p>	<p>Programming A – Repetition in shapes</p>	<p>Data and information – Data logging</p>	<p>Photo Editing</p>	<p>Programming B – Repetition in games</p>
Music	<p>Clarinet, Trombone & Tenor-Horn</p>		<p>Clarinet, Trombone & Tenor-Horn</p>		<p>Clarinet, Trombone & Tenor-Horn</p>	

Year 5 : - Long Term Plan (2025-26)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats	Earth, Sun and Moon	Animals including Humans	Changes of materials	Forces	Properties of Materials
History / Geography)	Where do biomes occur in the world?	Geography - Who Lives in Antarctica?	History - Anglo Saxons	History - Vikings	Geography - What is unique about each of the UK's countries?	History - Ancient Greece
Art / DT	Art - Landscapes	DT - CAM toys	Art - Still Life drawings	DT - Shoes and slippers	Art - 3D Sculpture and Modelling	DT - Cooking
R.E	Hinduism - Prayer and Worship 'What is the best way for a Hindu to show commitment to God?'	Christmas - Christmas Concept (Incarnation) 'Is the Christmas story true?'	Sikhism - (Beliefs and Moral Values) 'Are Sikh stories relevant today?'	Christianity - Salvation (Easter) 'How significant is it for Christians to believe God intended Jesus to die?'	Hinduism - (Beliefs and Morals) 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?'	Islam and Christianity - (Beliefs and Practises) 'What is the best way for a Christian/Muslim to show commitment to God?'
PE	Volleyball/fitness	Gymnastics/yoga	Dance/handball	OAA/golf	Swimming	Swimming
Computing	NCCE: Computing systems and networks	NCCE - Vector Drawing	NCCE Unit: Creating media-Video production.	NCCE - Flat file database	NCCE: Programming A-Selection in	NCCE: Programming B-Selection in quizzes

	(Systems and searching)				physical computing	
Music	HMS/ Trumpet and clarinets	HMS/ Trumpet and clarinets	HMS/ Trumpet and clarinets			
PSHE	Being Me in my Own World	Celebrating Differences	Dreams and Goals	Healthy Me Make own assessment	Relationships	Changing Me

Year 6 Long term plan (2025-2026)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things and Habitat	Animals inc. humans	Electricity	Evolution	Evolution cont. Light	Light
History / Geography	Britain Through The Decade	Britain Through The Decade	Europe inc. Russia	Europe inc. Russia	Mayans	Mayans
Art / DT	Figure Drawing	Construction	Landscapes	Food	3D modelling	Electricity board game
R.E	Beliefs and practices-Islam What is the best way for a Muslim to show commitment to God?	Christianity How significant is it that Mary was Jesus' mother?	Islam-beliefs and morals Does belief in Akhirah (life after death) help Muslims lead good lives?	Christianity Is Christianity still a strong religion 2000 years after Jesus was on earth?	Christianity Is anything ever eternal?	Humanism How does Humanism compare to other religions?
PE	Fitness	Yoga	Dodgeball	Gymnastics	Volleyball	Athletics
GAMES	Football	Netball	Rugby	OAA	Rounders	Golf
Computing	Internet safety	3D Modelling	Web design	Web design	Programming games	Programming games
Music	Charanga	Charanga	Charanga	Charanga	Production practice	Production practice