

# Welcome to Year 4

2025-2026

# The Year 4 Team

Indigo Class - Miss Safir

Scarlet Class - Miss Ali

Topaz Class - Miss Abdi

Sunshine Class - Mr Seddik

TA's - Ms Matharu and Ms Kanwar



Miss Saddington is the Phase Leader for Year 3 and 4.

If you have any queries or concerns, please do not hesitate to get in contact with your child's class teacher in the first instance, or Miss Saddington if you need additional support.

You can share any questions/ queries through the school phone number or email address.



# Our timetable

Our school timings are 8.50am to 3.30pm.

Please remember the following:

- **PE Days:**

**Indigo class: Monday and Friday**

**Topaz class: Monday and Thursday**

**Scarlet class: Monday and Thursday**

	8:50-9:15 (Reg.)	9:15-10:15	10:15-10:30	10:45-11:30	12-12:30	12:30-1:30	1:30-1:45	1:45-2:30	2:30-3:15	3:15-3:40
<b>Monday</b>	Registration / Early morning activities	Maths	B	WCGR	SPAG/English	L	Spanish (1.30-2.10)		PE (Dance)	
<b>Tuesday</b>	Registration / Early morning activities	Maths	R	WCGR	SPAG/English	U	Library 1.35	History (Ancient Egypt)	PSHE (Feelings and Relationships)	
<b>Wednesday</b>	Registration / Early morning activities	Maths	E	WCGR	SPAG/English	N	Computing (The Internet)		RE (Buddhism)	Assembly
<b>Thursday</b>	Registration / Early morning activities	Maths	A	WCGR	SPAG/English	C	Science (Electricity)		Class reader	
<b>Friday</b>	Registration / Early morning activities	Maths	K	SPAG Music @ 10:30	Guided Comprehension	H	PE (Fitness)	DT (Electrical Systems)	Understanding You, Understanding Me	

- Please ensure you send your child to school wearing their PE kit and that they wear tracksuit bottoms as many PE lessons will take place outside.
- Each week, pupils will be given a Spanish lesson.
- Every Friday, pupils will have music lessons delivered by Hounslow Music Service where they will learn to play either the clarinet, trombone or tenor horn.
- Once a week, pupils will be taken to our school library where they can explore different books and choose one to bring home for the next week.

# English

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
African Tales - Children's alternate ending.  Cross Curricular - Writing your own Roman myth.	Iron Man - Persuasive Letters	The Boy at the Back of the Classroom - Diary  Cross Curricular - Newspaper Report on King Tut's tomb discovery	The Rhythm of the Rain - Report on the water cycle.	The Frog Prince Continued - Alternative fairy tale.  Cross Curricular - Non-chronological report.	Hot Like Fire and Other Poems - Poetry writing

- ★ In English, we will be using **Power of Reading** and age-related books to support your child's learning.
- ★ Everyday, teachers will ensure that areas of **Spelling, Punctuation and Grammar (SPAG)** are taught.
- ★ Daily **whole class guided reading** sessions will take place as well as individual reading comprehensions.
- ★ **Spelling** lists will be given on a weekly basis (given out on a Monday and tested on the Friday). Every child is expected to learn them throughout the week and write a sentence for each word.

## SUPPORTING YOUR CHILD AT HOME...

- ★ Talk to your child about what they have been doing in English that day.
- ★ Ask your child to talk about the text/texts that they have been reading in English.
- ★ Encourage your child to read their Bug Club books each week so they can see a range of text types.

# Mathematics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Place Value Fractions 4 operations	Data Handling Fractions Four Operations Measures (Area and Perimeter) Time	Geometry - Shape Measures - Area Money Fractions	Multiplication and Division Time Data Handling Number/Place Value Decimals	Measures - Volume and Capacity Fractions Position and Direction Money Area and Perimeter	Coordinates Shape (Symmetry) Fractions (Mixed and Improper) Time Problem Solving

Pupils are taught key concepts during lessons from Monday- Friday. They also carry out additional activities including key arithmetic tasks and times tables tasks. Every Friday, pupils will have a times tables test.

## Supporting your child at home.

- ★ Encourage children to help with 'real life' Maths such as measuring ingredient or paying in shops.
- ★ Support with reading the time on an analogue clock.
- ★ Encourage your child to use formal written methods to support with their homework. Examples can be found on the school website.

# Times Tables Test

- ★ Year 4 pupils will be required to take a Multiplication Check during Summer term. Pupils will have opportunities to develop their times tables knowledge throughout the year and will have regular practise tests to help them understand the process.
- ★ In order to support your child at home, please ensure you practise their times tables with them on a daily basis. This link provides a practise test which can be completed as many times as you like and is the same practise test we will use in school.
- ★ Each test takes approximately 3 minutes to complete

<https://www.timestables.co.uk/multiplication-tables-check/>

The screenshot shows the 'Multiplication tables check' page. At the top, there is a blue banner with the text 'Multiplication tables check'. Below this, the main content area has a heading 'Multiplication tables check' and a large orange button labeled 'Start'. Underneath the 'Start' button, there is a link for 'Settings' followed by the text: 'You can change the difficulty by using more time or no time limit at all per question. After the test you can print the results.' At the bottom of the main content area, there is a blue button labeled 'Show previous results'. On the right side of the page, there is a 'Menu' section with a list of navigation options: Home, Times tables games, Speed Test X, Times Tables diploma, Multiplication Tables Check, Times tables grid, Worksheets, Trophy Cabinet, and Contact.

# Year 4 Autumn Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	History - Ancient Romans	Geography - What is it like to move around the world?	History - Ancient Egyptians	Geography - Are all settlements the same?	History - Riotous Royalty The Royal family in Britain through history.	Geography - What do we know about North America? (Canada)
<b>Science</b>	Electricity	Living Things and their Habitats	Space	Changing States/The Water Cycle	Sound as Vibration	The Digestive System and Teeth
<b>Art/DT</b>	DT - Electrical Systems Create a buzzer for the school office.	DT - Structures Create a 3D gift box	Art - 3D Modelling and Structures Canopic Jars	Art - Imagined Compositions	Art - Still Life Drawing	DT - Food from around Europe. Making savoury pastries.
<b>Computing</b>	Computing Systems and Networks	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
<b>PSHE</b>	Feelings and Relationships	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Dance Fitness	Tennis Yoga	Gymnastics Netball	OAA Dodgeball	Ball Skills Football	Rounders Athletics

# Behaviour

- High expectations of behaviour.
- Promoting good choices.
- Rewards - Dojo points, tokens, prizes.
- Consequences - Warnings, time outs, parent meetings.
- Behaviour watch.
- Good learning behaviours in the classroom and on the playground

## CRANFORD PRIMARY SCHOOL 3 RIGHTS...

- The Right to **LEARN.**
- The Right to **FEEL SAFE.**
- The Right to **RESPECT.**
- We are also a Rights Respecting School and we regularly discuss children's rights.

# UNIFORM

- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online).
- Black shoes-** children can bring trainers to change into for play/lunchtimes.



# Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

**<http://www.cranfordprimary.com>**