

Welcome to Year 3

2025-2026

The Year 3 Team

Aqua Class - Miss Saddington

Lilac Class - Miss Munden

Ruby Class - Miss Sarwar

TA's - Mrs Vaid, Mrs Cruz and Mrs Grant



Miss Saddington is the Standards Lead and Phase Leader for Year 3 and 4.

If you have any queries or concerns, please do not hesitate to get in contact with your child's class teacher in the first instance, or Miss Saddington if you need additional support.

You can share any questions/ queries through the school phone number or email address.



Our timetable

Our school timings are 9:00am to 3.40pm.

Please remember the following:

- **PE Days:**

Aqua Class: Thursday and Friday

Lilac Class: Monday and Tuesday

Ruby Class: Monday and Tuesday

	8:50-9:15 (Reg.)	9:15-10:15	10:15-10:30	10:45-11:30	12-12:30	12:30-1:30	1:30-1:45	1:45-2:30	2:30-3:15	3:15-3:40
Monday	Registration / Early morning activities	Maths	B	WCGR	SPAG/English	L	Music (Recorders)		RE (Hinduism)	
Tuesday	Registration / Early morning activities	Maths	R	WCGR	SPAG/English	U	Library 1.35	Computing	DT (Pop-up Books)	
Wednesday Phase Leader Release	Registration / Early morning activities	Maths	E	WCGR	SPAG/English	N	Science (Plants)		PSHE (Being Me in my World)	Assembly
Thursday	Registration / Early morning activities	Maths	A	WCGR	SPAG/English	C	History (Heathrow Development)		PE (Gymnastics)	Class reader
Friday	Registration / Early morning activities	Maths	K	SPAG	Guided Comprehension	H	PE (Hockey)		Spanish (La Fonetica)	Understanding You, Understanding Me

- Please ensure you send your child to school wearing their PE kit and that they wear tracksuit bottoms as many PE lessons will take place outside.
- Each week, pupils will be given a Spanish lesson.
- Every Monday, pupils will have music lessons delivered by Hounslow Music Service where they will learn to play either the Recorder.
- Once a week, pupils will be taken to our school library where they can explore different books and choose one to bring home for the next week.

English

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Into the Forest - Narrative Story Creative Writing	The King Who Banned the Dark - Letter Cross Curricular - Non-Chronological Report Christmas	The Lost Happy Endings Cross Curricular - Stone Age Boy Recount	Persuasive Speech Diary Entry	Newspaper Report Poetry	Mouse, Bird, Wolf, Snake - Alternative Story Ending Non Fiction - Volcanoes and Earthquakes

- ★ In English, we will be using **Power of Reading** and age-related books to support your child's learning.
- ★ Everyday, teachers will ensure that areas of **Spelling, Punctuation and Grammar (SPAG)** are taught.
- ★ Daily **whole class guided reading** sessions will take place as well as individual reading comprehensions.
- ★ **Spelling** lists will be given on a weekly basis (given out on a Monday and tested on the Friday). Every child is expected to learn them throughout the week and write a sentence for each word.

SUPPORTING YOUR CHILD AT HOME...

- ★ Talk to your child about what they have been doing in English that day.
- ★ Ask your child to talk about the text/texts that they have been reading in English.
- ★ Encourage your child to read their Bug Club books each week so they can see a range of text types.

Mathematics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Place Value Fractions 4 operations	Addition/Subtraction (inverse) Geometry (Shape) Multiplication Division Measure	Time Addition/Subtraction Direction Multiplication/Division Fractions Statistics	Estimation Multiplication/ Division Time Statistics Four operations Money change	Money/ Decimals Fractions Measure Perimeter and length Time Four operations	Four operations Decimals/fractions Measure Geometry (angles)

Pupils are taught key concepts during lessons from Monday- Friday. They also carry out additional activities including key arithmetic tasks and times tables tasks. Every Friday, pupils will have a times tables test.

Supporting your child at home.

- ★ Encourage children to help with 'real life' Maths such as measuring ingredient or paying in shops.
- ★ Support with reading the time on an analogue clock.
- ★ Encourage your child to use formal written methods to support with their homework. Examples can be found on the school website.

Year 3 Autumn Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Heathrow Development	South America	Stone Age to Iron Age		Rivers	Volcanoes and Earthquakes
Science	Plants	Light and Shadows	Animals: Skeletons	Forces and Magnets	Animals: Nutrition	Rocks, Soils and Fossilisation
Art/DT	Pop-up Cards Diwali	Still Life	Textiles: Stone Age Pouch	Imagined Compositions	Healthy Varied Diet	3D Sculpture
Computing	Computing Systems and Networks	Creating Media - Stop Frame Motion	Sequence in Music	Branching Databases	Desktop Publishing	Events and Actions in Publishing
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Gymnastics Hockey	Dance Fitness	Yoga OAA	Ball Skills Basketball	Tennis Cricket	Fundamentals Athletics

Behaviour

- High expectations of behaviour.
- Promoting good choices.
- Rewards - Dojo points, tokens, prizes.
- Consequences - Warnings, time outs, parent meetings.
- Behaviour watch.
- Good learning behaviours in the classroom and on the playground

CRANFORD PRIMARY SCHOOL 3 RIGHTS...

- The Right to **LEARN.**
- The Right to **FEEL SAFE.**
- The Right to **RESPECT.**
- We are also a Rights Respecting School and we regularly discuss children's rights.

UNIFORM

- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online).
- Black shoes-** children can bring trainers to change into for play/lunchtimes.



Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

<http://www.cranfordprimary.com>