

# School Music Development Plan (Primary) – Cranford Primary School

## The School Music Development Plan

*Extracts from* [“The power of music to change lives – A National Plan for Music Education”](#) (DfE 2022)

In partnership with their Music Hub, [DfE] would like **every school** to have a **Music Development Plan** that captures the curricular and co-curricular offer and sets out how it will be staffed and funded, in place for academic year **2024/25**.

At Cranford Primary School, we value Music not just as an academic subject, but also as a valuable enrichment activity that fosters growth in all aspects of students’ lives and learning.

The School Music Development Plan sets out how Cranford Primary School will deliver high-quality music provision for all pupils in the three areas of curriculum, co-curricular and enrichment, and against the key features set out below.

Below, we have shared our music progression strategy, as part of our Music Development Plan. The strategy considers the barriers pupils may face and the role of our school in helping them, setting out key elements:

Capturing this in a Music Plan will help us to:

- engage critically with our music offer
- feed music into wider school improvement
- open a dialogue with our Music Hub to enhance in-school provision and connect pupils to broader opportunities
- publicise our music offer to pupils and parents, including on the school website, so families know what to expect

## School Music Development and Progression Plan – Cranford Primary School

<i>DfE key features of high-quality school music NPME22</i>	<i>Summary of current practice</i>	<i>Actions needed</i>	<i>Mid Year Review/ Next steps</i>
<p><b>PARTNERSHIPS &amp; PUBLICITY</b></p> <ol style="list-style-type: none"> <li>School music plan publicised to pupils/parents</li> <li>Schools, trusts and music hubs work together to improve the quality and breadth of music education for C&amp;YP</li> </ol>	<p>At Cranford Primary School, we have a strong link with the local music Hub, Hounslow Music Service.</p> <p>We work with HMS to ensure pupils are able to learn a musical instrument and learn musical notation as part of weekly Music sessions.</p> <p>We also work with the HMS to set up performances which pupils and parents can enjoy.</p>	<p><i>Share Music development plan and the summary to the website for parents / visitors to access.</i></p>	
<p><b>CURRICULUM PROVISION</b></p> <ol style="list-style-type: none"> <li>Timetable curriculum music of at least one hour each week of the school year</li> </ol>	<p>EYFS: In Early Year music is delivered through holistic practice as an integral part of early development and that musical development matters. An external volunteer supports EYFS with weekly Singing sessions where the pupils learn to sing a range of songs while listening to the piano.</p> <p>Year 1: 40 minute music lessons, using Charanga.</p> <p>Year 2: 40 minute Charanga music lesson Using Charanga</p> <p>Year 3: 40 minutes of Ukele</p>	<p><i>Monitor the teaching and learning of Music across the school.</i></p> <p><i>Review opportunities for Music across other curriculum areas.</i></p>	

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	<p>Year 4: 40 minutes of brass/woodwind  Year 5: 40 minutes of brass/woodwind  Year 6: 40 minute Charanga music lesson</p> <p>Utilising Charanga as our Music platform supports class teachers to ensure the teaching of music is sequential and builds on the learning from previous years.  HMS music lessons build on prior learning and develop skills from previous lessons.  Throughout their time at Cranford Primary School, pupils learn more than one instrument to be able to transfer their skills to a range of instruments.</p> <p>Pupils are encouraged to sing for a range of different celebrations and assemblies. All pupils are able to take part in assembly performances.  Charanga units also support pupils to experience music from different cultures.</p>		
<p>FIRST ACCESS  -INSTRUMENTAL  LEARNING</p> <p>4. First access to instrumental learning for all children built into regular class</p>	<p>Pupils from Yr3-Yr5 have the opportunity to learn an instrument. These change from year to year to allow pupils to apply their skills in music across different instruments.</p> <p>All children attend Music lessons across the school from EYFS-Year 6.  All teachers are expected to be in the lessons to support the engagement and encouragement of all children.</p>	<p><i>Continue to work with HMS (the Hounslow Music Service) to support with the teaching of instrumental learning</i></p>	

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<p>time, at no cost to the pupil, through Whole Class Ensemble (WCET) or large group tuition</p>	<p>Instruments are also used during Charanga lessons to ensure all pupils are able to have access to musical resources during the academic year.</p>		
<p>PROGRESSION – BEYOND FIRST ACCESS</p> <p>5. Provide access to progression routes/lessons across a range of instruments and voice</p> <p>6. Access to small-group and 1:1 instrumental tuition as appropriate</p>	<p>We have recently partnered with the Rocksteady Music School to give pupils an opportunity to take part in additional(paid) music lessons during the school day. Pupils will also have a chance to perform as part of their Rocksteady Band during the year.</p> <p>HMS offers additional music lessons which are advertised to parents during the school year. After taking part in these sessions, pupils are able to take part in large scale music performances.</p>	<p><i>Advertise HMS sessions which pupils can access outside of school time.</i></p> <p><i>Continue to work with Rocksteady to advertise their music sessions.</i></p>	
<p>INSTRUMENTS &amp; PRACTICE FACILITIES</p>	<p>All children are supplied with an instrument at the beginning of the academic year.</p> <p>All children are expected to look after their instruments.</p>		

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<p>7. Support for children to access instruments</p> <p>8. Provide space for rehearsals and individual practice and to store instruments</p>	<p>All instruments are stored in the central music storage room. Letter sent to parents at the beginning of the year. Our Music Room is utilised by upper year groups for Music lessons. Children are able to take their instruments home to practise outside of school.</p> <p>Musical instruments are also provided for Charanga lessons which take place in Year 1,2 and Year 6.</p>	<p><i>Share letter with parents to inform them of their children learning an instrument and that they will be coming home with it.</i></p>	
<p>SCHOOL CHOIRS AND ENSEMBLES</p> <p>9. Develop a school choir and/or vocal ensemble</p> <p>10. Develop a school ensemble/band/group</p>	<p>Our pupils are able to join our school choir which is open to all pupils from Year 1- Year 6. Practise sessions take place at lunchtimes and are led by our Music coordinator. The choir performs at annual school events e.g. Christmas Fair and the Summer Fair.</p>	<p><i>Advertise our school choir to increase the number of children attending. Arrange additional events for the school choir to perform at e.g. community events. Develop a school band/ group</i></p>	

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<p>PERFORMANCE OPPORTUNITIES</p> <p>11. Develop a termly school performance</p> <p>12. Provide opportunity to enjoy live performance at least once a year</p>	<p>All pupils are able to perform at different points during the year. In the Autumn term, all pupils take part in the Christmas Carol concert where they perform for parents and carers. During the year, there are also opportunities for pupils to perform songs as part of Year group assemblies.</p>	<p><i>Set up performances each term</i>  <i>Work with external partners to arrange performances and opportunities for pupils to experience live performances</i></p>	
<p>PROGRESSION ROUTES OUTSIDE SCHOOL</p> <p>13. Pupils access relevant local and national opportunities such as</p>	<p>We work with HMS to share opportunities for additional music sessions with the service. We have recently started working with Rocksteady Music School to provide additional access to music sessions outside of the school's music curriculum.</p>	<p><i>Share information with parents/ pupils on local and national music opportunities</i>  <i>Work with external partners to share information about events</i>  <i>Monitor uptake of these sessions/ services</i></p>	

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<p>ensembles, choirs, workshops</p> <p>14. Pupils access routes into specialist national music provision where appropriate</p>			
<p>OVERCOMING BARRIERS</p> <p>15. Strategy to help students overcome barriers pupils may face in progressing</p>	<p>We work with HMS to ensure all pupils are able to access lessons, this includes pupils with additional needs and pupils with English as an additional language. Teachers at the school support pupils who need to overcome barriers during Music lessons. SEND teaching assistants provide one to one support to SEND pupils during music lessons.</p>	<p><i>Signposting support for pupils to enable them to access follow-on small/large group tuition and ensembles both in school and through the music hub</i></p> <p><i>Work with the music hub to share opportunities for PP pupils to access</i></p>	