

# Newsletter

Cranford Primary School

Issue 29: 3<sup>rd</sup> May 2024

## Message from the Head Teacher

We have received the official report from Challenge Partners following our quality assurance review. The review was very encouraging and positive and validates all of the work we as a school have been doing to improve outcomes for our children. I have attached a copy of the full report to this Newsletter but here are just a few of the highlights:

- The climate for learning is excellent... the school is a calm and orderly place where pupils enjoy learning;
- Teachers have high expectations of pupils. Pupils' books are very well presented and
- demonstrate impressive progress through the curriculum;
- Teachers have strong subject knowledge and are passionate about helping pupils to learn. They skilfully plan lessons so that pupils' knowledge and skills build in a coherent way;
- Leaders are skilled at identifying pupils' needs and constantly seek the best ways to help vulnerable pupils access the curriculum and make the strongest progress possible.

Of course the report also made suggestions for improvement for example that we continue to develop the role of support staff to ensure all pupils develop independence and reach their learning goals. Another recommendation was that teachers enhance their understanding of adaptive teaching strategies to support and extend pupils' learning in the classroom. Adaptive teaching is when teachers modify teaching to respond to the strengths and needs of all pupils in real time during lessons. We will be looking at ways of making improvements in these areas over the next few months. If you have any comments or questions regarding the contents of the Challenge Partners review please do not hesitate to get in touch.

We understand that sometimes parents like to celebrate their child's birthday at school by bringing in party bags. Please remember that these should not contain sweets, cake or chocolate. It would also be appreciated if the contents of party bags are sensitive to the cultural differences of our community. Please also note that while the teachers will try and check the contents of party bags it is the ultimate responsibility of the parent to decide whether they want their child to eat the contents of the party bag.

Please remember that school is closed on Monday 6<sup>th</sup> May for the Bank Holiday. I hope you all enjoy the lovely, extended weekend and that the weather improves.

Jasmeen Chana, Headteacher

*'A grateful mind is a great mind which eventually attracts to itself great things'-Plato (Philosopher)*



EARLY YEARS  
ATTENDANCE  
WINNERS  
RED CLASS

KS1  
ATTENDANCE  
WINNERS  
LIME CLASS

KS2  
ATTENDANCE  
WINNERS  
INDIGO CLASS



**Congratulations to the following children who were awarded a merit this week:**

Elina (1Lime), Anson (1Lime), Alyssa (6Magenta), Nyushka (6Magenta), Sakina (5Emerald), Bushra (5Sienna), Ghulam-Murtaza (3Lilac), Muhammad (3Lilac), Valonia (3Lilac), Kelsie-Mae (4Scarlet), Scott (2Gold), Gurshan (2Gold), Dilshan (4Scarlet), Agamdeep (6Amber), Zahra (5Emerald), Kai (5Emerald), Damien (1Green), Viyon (1Green), Mahaam (1Violet), Mohammad-Azaan (1Violet), Amira (2Purple), Jostan (2Purple), Jaspreet (2Yellow), Cladson (2Yellow), Amelia (4Indigo), Laith (4Topaz), Kaidie-Louise (4Indigo), Saim (4Indigo), Avnek (RRed), Venzler (RPink), Divij (RPink), Nadia (RPink), Aahana (6Amber), Khushreet (6Amber), Ubaidullah (5Crimson), Ali (5Crimson), Raffael (Ruby), Agamdeep (Ruby)



Congratulations to Kaira from Lime Class who attended her first ever Karate tournament last weekend taking 2<sup>nd</sup> place in her age and ability category after winning three of the four bouts she had during the event.

Her family is so proud of her especially considering she only started Karate around three months ago and has already earned recognition for all her hard work and effort. Well done Kaira!

We love to hear about our pupil's achievements outside of school.

Please email any news to [office@cranfordprimary.hounslow.sch.uk](mailto:office@cranfordprimary.hounslow.sch.uk).

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## Dates for your Diary

6<sup>th</sup> May - BANK  
HOLIDAY

13<sup>th</sup> - 17<sup>th</sup> May - Year 6  
SATS week

23<sup>rd</sup> May - Positive Day

24<sup>th</sup> May - INSET day -  
school closed

27<sup>th</sup> - 31<sup>st</sup> May - Half  
Term

3<sup>rd</sup> June - Back to school

24<sup>th</sup> June - INSET day

Parents must control their children before and after school. Children should not be running round the carpark, playing in the bike sheds or riding bikes or scooters.

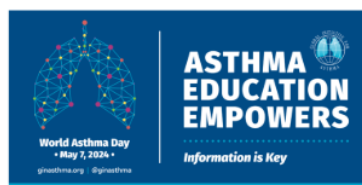
This is for their own safety and we appreciate your co-operation in this matter.



Music is an important part of school life as it enhances children's moral and spiritual capabilities. Each week we will be sharing songs from the model music curriculum, which is used in our music teaching at Cranford. We would encourage and welcome your support by playing the music at home and discuss with your child what instruments they could hear, did they enjoy the music and how it made them feel.

**This week's song:**

All of me - John Legend <https://youtu.be/ngq5Aw0Q6rQ>



Asthma is one of the most common chronic non-communicable diseases that affects over 260 million people and is responsible for over 450,000 deaths each year worldwide, most of which are preventable.

In 2024, the theme of World Asthma Day is 'Uncovering Asthma Misconceptions'. The idea behind this is to provide a call to action to address common myths and misconceptions about asthma. These misconceptions are often detrimental and don't help to raise asthma awareness. They also prevent people with asthma from enjoying the benefits from the major advances in the management of this condition.

Here are some common myths and misconceptions surrounding asthma:

- asthma is infectious
- everyone grows out of their childhood asthma
- asthma is only controllable with high dose steroids
- people with asthma shouldn't exercise

#### Support Organisations and Information:

<https://www.asthmaandlung.org.uk/> UK Charity for everything about Asthma and Lung conditions.

<https://www.allergyuk.org/types-of-allergies/asthma-respiratory/> Information about asthma and allergies, how to manage symptoms of both and how to avoid triggers.

<https://www.what0-18.nhs.uk/professionals/paramedics/safety-netting-documents-parents/asthma-action-plan> Advice for children and young people over 2 years of age

<https://www.asthmaandlung.org.uk/conditions/asthma/child/manage/action-plan> Information on why asthma action plans are important and how to create one with a health professional.

## Rights Respecting School:

**This week we have been focusing on 'Being Grateful' and have been learning about Article 42:**

"Governments should make the Convention known to children and adults.

The Convention has 54 articles in total. Articles 43–54 are about how adults and governments work together to make sure that all children get all their rights."

