



Cranford Primary  
School  
Berkeley Avenue  
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# Modern Foreign Language Policy

Date: September 2023

Review Date: Autumn 2024 (or sooner if  
changes to the law or practice)

**Introduction:**

At Cranford Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including the key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. As part of the National Curriculum, all Key Stage 2 pupils must now learn another language in school time. At Cranford Primary, we have chosen to teach Spanish to all KS2 children.

**Aims and Objectives:**

The aims and objectives of learning a modern foreign language in primary school are:

- To foster an interest in learning other languages
- To introduce young children to another language in a way that is enjoyable and fun
- To make young children aware that language has a structure, and that the structure differs from one language to another
- To help children develop their awareness of cultural differences in other countries
- To develop their speaking and listening skills
- To lay the foundations for future study
- To develop lateral/creative thinking

**Children will learn to:**

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Organisation:**

KS2 and Y2 children have a regular forty-five minute lesson of Spanish a week, in order to ensure progression and skills development. The lesson may be taught by a specialist Spanish teacher or by the class teacher, following a KS2 scheme of work.

**Inclusion:**

MFL teaching at Cranford is fully inclusive. No child is excluded by reason of a learning difficulty, or because they have English as an additional language. Experience has indeed shown that such children can derive particular benefit from taking part in MFL learning activities. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Work is differentiated as appropriate to the needs of individual children. Pairs and groups for collaborative work may be made up in different ways, depending on the task. Children who are linguistically gifted and talented are targeted with more demanding questions and given the opportunity to manipulate and extend the target language in pair and group work. Some tasks include a wider vocabulary and pupils are given the chance to choose what they include in their own work.

**Assessment, Recording and Reporting:**

Opportunities to monitor the children's progress in Spanish are built into our programmes of study. Most assessment is formative, although termly summative assessment is also carried out. Assessments, based on observations, oral activities and written activities, are used to support teaching and learning and inform future planning. Any written Spanish work in books is marked in line with the school's Marking Policy.