



**Curriculum Intent**

**Subject: History**

End points for Early Years	End points for KS1	End points for KS2
<p>By the end of Early Years, the children will be able to know similarities and differences between things in the past and now. This will be through learning about past and present toys, dinosaurs and people who help us.</p>	<p>By the end of KS1 the children will be able to know some changes within living memory by learning about kings and queens (yr1) through time, castles (yr2) revealing aspects of change in national life.</p>	<p>By the end of KS2, the children will be able to know about changes from Stone Age to Iron age by looking at change, continuity and similarities and differences. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses. Britain's settlements by Anglo Saxons and Scots (y5)</p>
<p>By the end of Early Years, the children will be able to understand the people and the world we live in through learning about the past. This will be taught through looking at people that help us. Children will encounter the magic and mystery of castles, knights and princesses, giving them a foundation of knowledge for moving into KS1.</p>	<p>By the end of KS1 the children will understand how the lives of significant individuals have contributed to achievements and change. This will be understood through looking at the concepts of similarity, difference, and chronology (how people have contributed at different times).</p>	<p>By the end of KS2, children will understand the significance of places and people in their local area. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. They will be taught this through learning about ancient Greece (y5), Britain through the decades and Mayans (y6).</p>
	<p>By the end of KS1, children will know and understand more about their local area, looking at significant places and how they have changed over time.</p>	<p>Understand the methods of historical enquiry, including how evidence is used to find out historical information and decide how and why contrasting arguments from the past have been interpreted.</p>

	By the end of KS1, children will know about the Great Fire of London, which is an event beyond living memory that is significant nationally. The children will understand cause and consequence, significance as well as comparison.	