



## Curriculum Intent

### Subject: Geography

End points for Early Years	End points for KS1	End points for KS2
By the end of Early Years, children will know that there are other countries in the world and be able to describe differences through pictures. They will explore different countries, cultures and foods (Nursery - Our World).	By the end of KS1, children will be able to name and locate the world's seven continents and five oceans. They will know characteristics of the four countries, capital cities and surrounding seas of the United Kingdom (Year 1 - UK, Continents)	By the end of KS2, children will be able to locate the world's countries and major cities using maps focusing on Spain, Brazil, Antarctica, UK and other parts of Europe. They will recognise human and physical features in this countries.
By the end of Early Years, children will be able to explore the world around them and identify similarities and differences within their environment. They will know about minibeasts and their environment/habitats. Children will also take part in fieldwork activities where they explore the playground to look for minibeasts outside. They will also compare their local area (school/houses) to the woodlands (minibeasts). (Reception - Our World).	By the end of KS1, children should recognise similarities and differences between parts of the UK and parts of both Africa and Australia by studying human and physical features. (Year 2 - Our local area, Africa, Australia)	By the end of KS2, children will understand similarities and differences between regions of the UK, Spain and Brazil.
	By the end of KS1, children will know more about seasons and weather patterns in the UK compared with hot and cold areas in relation to the equator. (Year 1 UK, weather. Year 2 - Our local area, Africa, Australia.)	By the end of KS2, children will know how to describe physical geography such as climate (Year 4 All around the world, Year 5 - Rainforests), volcanoes and earthquakes (Year 3), and the water cycle (Year 4).
	By the end of KS1, children will be able to use maps, atlases and globes to identify the UK, oceans and continents including Africa and	By the end of KS2, children will understand how to use maps, compasses and grid references to explore local areas such as the Heathrow

	<p>Australia. They will recognise simple compass directions and be able to describe features of a map. Using fieldwork, children will understand how to identify human and physical landmarks through aerial photographs and local fieldwork.(Year 1 - UK. Year 2 - Our local area, Africa, Australia.)</p>	<p>development, and describe its changes over time. Children will know how to use digital technologies to explore maps of countries, cities and landmarks such as Spain, Brazil, Antarctica and the UK.</p>
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