



Cranford Primary School
Berkeley Avenue
Hounslow
TW4 6LB

Cranford Primary School Behaviour Principles Written Statement

Our behaviour policy is based on children understanding that at our school children have Rights, Rules and Responsibilities.

Pupils have the Right:

- To feel safe
- To learn
- To be given respect and fair treatment

At Cranford Primary School, we believe that every child should take Responsibility for their actions and behaviour and follow the school Rules. These three Rs: Rights, Rules and Responsibilities should work together to create a caring community within our school.

The Governors at Cranford Primary School believe that the three Rs lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. At Cranford Primary School we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour and Anti Bullying Policy by stating the principles that the Governors expect to be followed. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school
- Cranford Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Positive relationships and in the Equal Opportunities Policy
- The school rules should be clearly set out in the Positive relationships Policy and displayed around school. Governors expect these rules to be consistently applied by all staff
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEN, disability and the needs of vulnerable children, and offering support as necessary
- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning
- The Governors wish to emphasise that Cranford Primary School has a zero tolerance policy towards violence, threatening behaviour or abuse by pupils or parents towards the school's staff and such behaviours will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The Governors expect the Head teacher to include guidance on the use of reasonable force, within the Positive Relationships policy.

Ms Noorian Riaz
Chair of Governors
September 2025