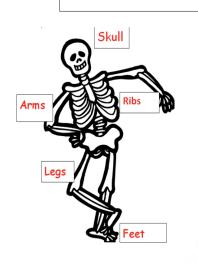


# The Human body

CPS Knowledge Organiser - YEAR 1 – SCIENCE – AUTUMN 1















VISION

**HEARING** 

**SMELL** 

**TASTE** 

**TOUCH** 









#### **Key Vocabulary**

**Skeleton** – The bones of a human or an animal. Together making up the framework of the body.

**Bones** – The hard tissue under the skin that makes up the skeleton.

**Touch** – To put the hand, finger, etc., into contact with something- to feel it.

**Taste** – to try or test the flavour of something by taking some into the mouth.

**Sight** – The power of seeing objects by using the eyes.

**Smell** – To receive the odour or scent of something through the nose.

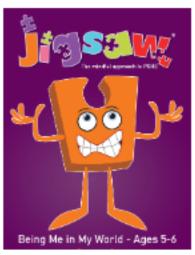
**Hearing -** To receive information by the ear.

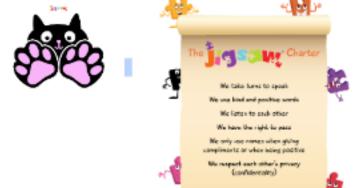


### Being Me In My World

#### CPS Knowledge Organiser - YEAR 1

#### PSHE- Jigsaw – Autumn Term 1





#### Weekly Celebration 1

This week we are relebrating people who: Help others to feel welcome

#### Weekly Celebration 3

This week we are columnating people who: Think about everyone's right to learn

#### Weekly Celebration 5

This week we are celebrating people who: Work well, with others

#### Weekly Celebration 2

This week we are calabrating people who: Try to make our school community a better place

#### Weekly Celebration 4

This week we are celebrating people who: Care about other people's feelings

#### Weekly Celebration 6

This week we are calebrating people who.
Choose to follow the Learning Charter

#### Key Vocabulary

Me- referring to myself.

World- the earth, together with all of its countries and peoples.

Safe- protected from risk.

Special- very good.

Calm- peaceful and not worried about anything.

Belonging- a link with a place.

Rights- something that you can have.

Responsibilities- something that you can be required to do.

**Learning Charter-** our Jigsaw Rules for Happy Learning.

**Proud-** feeling happiness at something that you have done or achieved.

Rewards- something positive given when you have made a good choice.

Consequences- something to make you reflect on a bad choice that you might have made.

Reflect- thinking about your own behaviour and actions.

Jigsaw Jack-







## United Kingdom





(1948-Present)









#### Key Vocabulary

Capital cities – A city that is the official seat of government in the country.

Globe -The planet earth

Flag – A piece of cloth, varying in size, shape, colour and design that is used as a symbol of a nation.

The United Kingdom – A kingdom in North West Europe that is made up of England, Wales, Scotland and Northern Ireland.

Island – A piece of land completely surrounded by land.

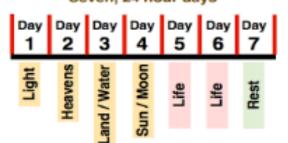
Map - A diagram of an area of land or sea showing physical features, cities, roads.



# The Creation

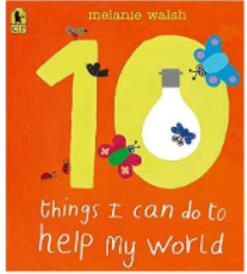
Religion: Christianity Key question: Does God want Christians to look after the world?

#### Creation Week Seven, 24 hour days



CPS Knowledge Organiser - YEAR 1 - RE - Autumn 1





#### Key Vocabulary

Creation- to make something.

Creation - something that has been created/made.

The Creation Story- the creating/making of the universe (regarded as an act of God by Christians).

God- (in Christianity and other religions) the creator and ruler of the universe and source of all moral authority; the supreme being.

Earth- the planet on which we live: the world.

Positive - something good.

Negative - something bad.















Sun. Moon. Stars





Man



God Rested

God wants people to look after the world as He has created it for them and gave it to people to enjoy and to look after for Him.



# NCCCE Unit 1 Technology around us

Understanding of what technology is and how it helps us in our everyday lives.

#### CPS Knowledge Organiser - YEAR 1

Computing - Autumn Term 1





**Technology-** Anything that is made by people to help us.

Log on- Creating access to a device or programme using a Username and Password.

**Keyboard-** Part of the computer that allows you to type words.

Mouse - Part of a computer that allows you to click and drag objects onto the screen.

**Internet Safety-** the process of understanding how to stay safe on the internet, e.g. by not sharing private information with anyone online.

Edit- To change something e.g. colour or size of a text.











CPS Knowledge Organiser-

Art: Year 1 Autumn 1

# Imagined Compositions: Drawing

Investigate: We are going to look at the work of two artists (James Ensor- Historical and Peter Doig- Contemporary) and compare their artwork and styles.

Practise: We are going to practise using paint to create colour, lines and shapes.

Progress: We are going to develop our artwork by using the skill of painting to create patterns and pictures.

End Piece: We are going to create our final piece of art by combining colour, lines and shape to paint a picture in the artists' style.

Every Child an Artist!



The Primary colours are three colours that cannot be made by mixing other colours. These colours are red, yellow and blue.
When primary colours are mixed they make secondary colours.



#### Landscape Paintings

A landscape painting or drawing refers to an artwork whose primary focus is natural scenery, such as fields, mountains, forests, cliffs, trees, rivers, valleys, etc.





Pencils Oil pastels Chalk pastels Paintbrushes Watercolour

Poster points

Mixed Media- using a mixture of media and processes.

Paints

\*Medium-'singular 'refers to one material an artist uses to create artwork.

#### Our Learning Journey

Investigate: I can say what I like about other people's artwork.

Practise: I can use the names of tools, techniques and elements I use in my artwork.

Progress: I can try out different materials to design and make products.

End Piece: I can use art to share my ideas.



#### CPS Knowledge Organiser-

Art: Year 1, Autumn 1

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Paints

Poster paints

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