



Welcome to Year 1

AUTUMN 1 2023

My name is Miss Holmes and I am the KS1 Phase Leader which means I help to lead Year 1 and 2.

Although I will be teaching in Year 2, if you have any queries or concerns, please do not hesitate to get in contact with me. You can share any questions/ queries through the school phone number, email or you can speak to your child's class teacher.



The Year 1 team



GREEN CLASS- Mrs Dell

LIME CLASS – Miss Joseph

VIOLET CLASS- Miss Cherradi

TA's in Year 1: Mrs Shah, Miss Vaqaas, Mrs Odedra

Our timetable



Our school timings are **8:40am to 3:20pm**. **Green Class** are dismissed from the pedestrian gate and **Violet and Lime** are dismissed from the big car gate.

- Our class PE lesson timetable for each half term is sent out to you via the school newsletter detailing the days which your child will need to arrive at school wearing their PE kits and trainers / plimsolls.
- **Autumn 1-**
- **Green Class-** Monday and Tuesday
- **Violet Class-** Tuesday and Friday
- **Lime Class-** Tuesday and Friday
- Reading books are given out on a Tuesday and need to be brought back to school on a Friday/following Monday. Children are expected to use Bug Club during the weekends as part of their reading homework
- Homework is given out on a Friday and expected to be completed or back in school by Wednesday (deadline).
- From Autumn 2- Spellings will be sent home and tested on a Friday.

Curriculum this Half Term



English/Maths: More information on the next few slides

Science: Humans

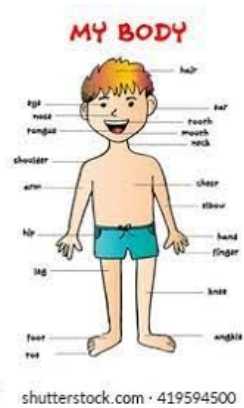
Geography: The United Kingdom

RE: Christianity- Does God want Christians to look after the world?

PSHE: Being in my world

Art: Imagined Compositions- Drawing

PE: Dance and Fundamentals



A landscape painting or drawing refers to an artwork whose primary focus is natural scenery, such as fields, mountains, forests, cliffs, trees, rivers, valleys, etc.



- ▶ We use knowledge organisers to share the content covered in these subject areas.
- ▶ On the school website, you will find knowledge organisers which share the topic areas and the key content we will be covering this half term.

Year 1 Curriculum- English



SPaG- Spelling, Punctuation and Grammar-

- ❖ Using punctuation- capital letters, full stops, exclamation marks and question marks
- ❖ Correcting spellings in sentences.
- ❖ Encouraging the children to check their own writing as they go along so that they are able to pinpoint any mistakes they have made to correct them and to improve their writing.

SUPPORTING YOUR CHILD AT HOME...

Talk to your child about what they have been doing in English that day.

When reading at home, talk to your child about the importance of checking their own work.

Support your child with their English homework.

English- Writing



Power of reading texts:

- ▶ We have selected particular texts which we use in English lessons. This half term, we are using the texts 'The Kindest Red' and 'Halibut Jackson'

Children will be:

- ▶ Retelling the stories
 - ▶ Understanding character's feelings
 - ▶ Describing settings
 - ▶ Writing letters
 - ▶ Practising speaking and listening skills.
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- ▶ Pupils will have a chance to collect new vocabulary from texts.
 - ▶ They will also write for a range of different purposes- descriptions, non-fiction text and poetry.



Writing

Children will be writing sentences by:

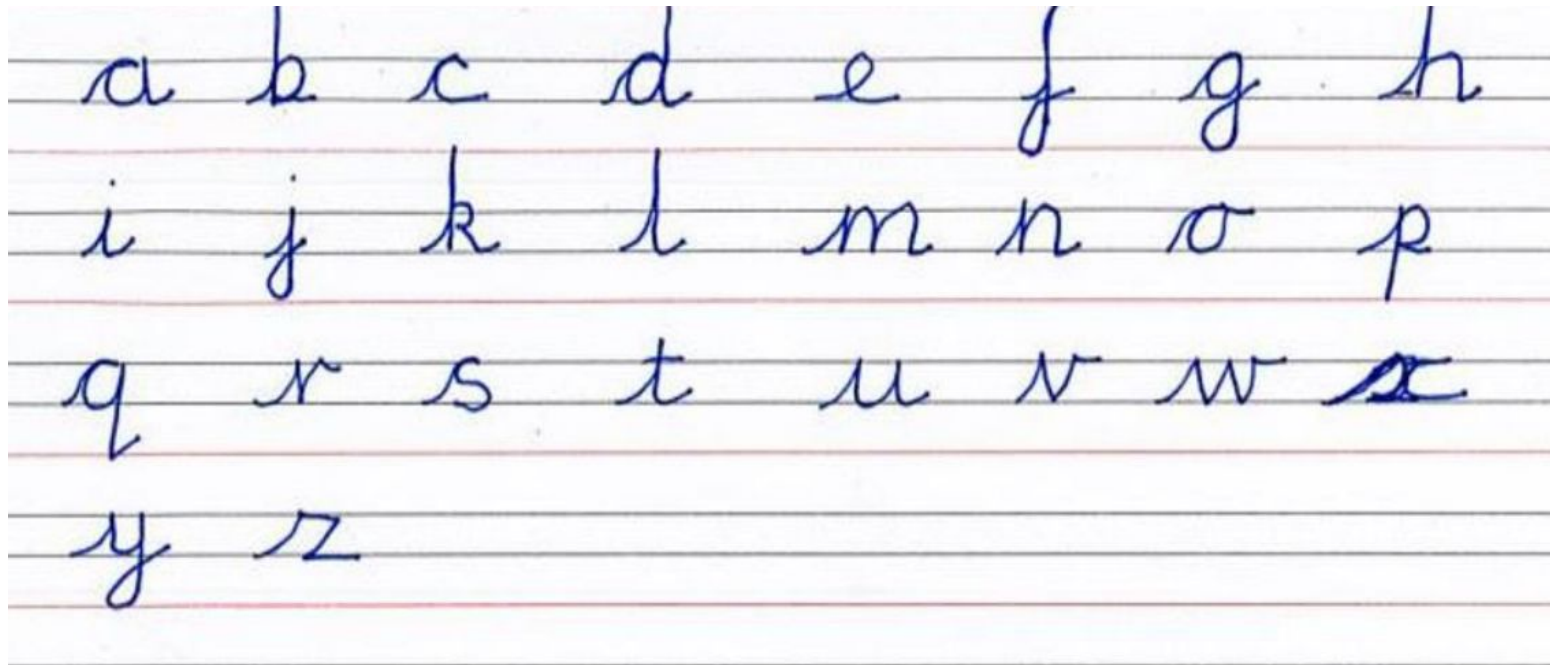
- ▶ Saying sentences out loud
- ▶ Writing words clearly with spacing in between words
- ▶ Using capital letters, full stops, exclamation marks and question marks within their writing.
- ▶ Sequencing sentences to form short narratives
- ▶ Re-reading written work to check it makes sense.

Children will learn to write:

- ▶ Days of the week
- ▶ Common exception words
- ▶ Numbers in words

Handwriting

- ▶ Please encourage neat, cursive handwriting
- ▶ Use the lines given in homework books
- ▶ Encourage children to write their name

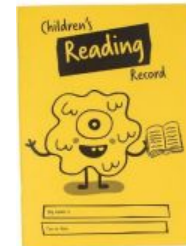


English- Reading



Reading:

- ▶ Your child will be given a levelled book to bring home and read to you (please let your child's teacher know if they are not bringing their book home regularly and please ensure that you **sign your child's Reading Record every week**).
- ▶ The children should be receiving their Bug Club logins soon to bring home and use.
 - ▶ **SUPPORTING YOUR CHILD AT HOME BY...**
 - Talking to them about the school book
 - Encourage the use of phonics to sound out words
 - Reading with your child and listening to them read regularly, questioning them on what they have read to assess understanding.



Phonics


























Children will learn:

- ▶ How to read/write each of the 42 sounds by letter or sequence of letters
- ▶ How to blend sounds together for reading and how to segment (split) words for spelling.

Our phonics scheme is linked to Bug Club and books based on the sounds taught will be set for your children online.


























Phase 2 Sound Mat























s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even

Phonics- Digraphs

- ▶ Looking for the sounds pupils already know in a word before attempting to read it.
- ▶ Thinking about the sound and then reading the word by segmenting (separating the sounds/phonemes they see).
- ▶ Finally blending the word carefully.
- ▶ Doing this for real words and pseudo (made up) words

chin

frosh

Reading

Reading should be looked at in two dimensions- word reading and comprehension

- We will approach this by encouraging pupils to:
 - Learn to read using the phonemes they learn in Phonics
 - Begin to read on their own and say what they think about a story
 - Identify the main events and characters in stories, and find specific information in simple texts
 - Guess what is happening next
- What parents and carers can do at home:
 - Read with your child at home every day, for at least 10-15 mins
 - Take your child to the Library

Most important of all: Make reading fun!

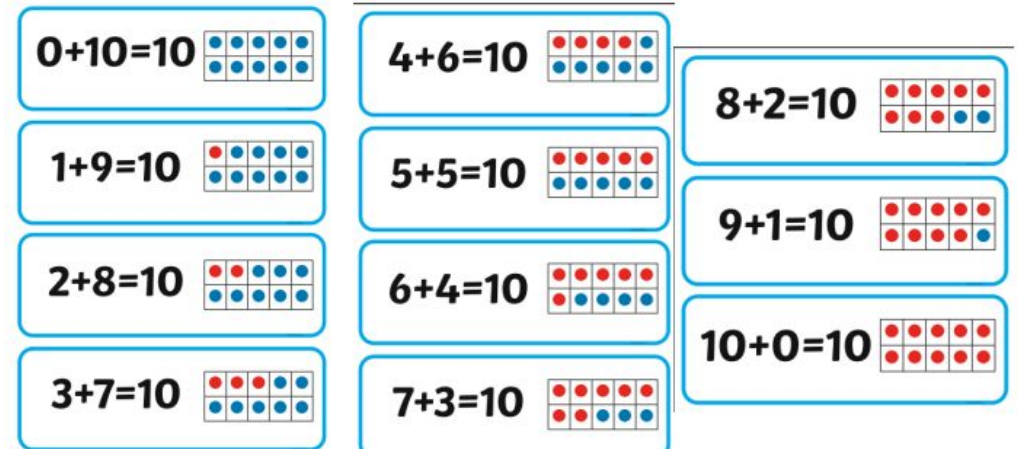
Year 1 Curriculum- Mathematics



- Pupils are taught key concepts during lessons from Monday- Friday. They also carry out additional activities including key arithmetic tasks and number bonds practice.

Maths topic areas in Year 1 include:

- Number work involving the four operations.
- Number & Place Value.
- Addition & Subtraction.
- Multiplication & Division.
- Fractions.
- Measurement.
- Geometry- Properties of Shape.
- Using, Applying and Reasoning, e.g. Word and real-life problems/problem solving.



This knowledge
organiser shows
how the 4
operations are
taught in Year 1.

Year 1
Practical resources

Addition:

$7 + 4 = 11$

part 5, part 2, whole 7

part 2, part 3, whole 5

altogether, more, and, total

sum, add, plus

Using number bonds to ten:

Partitioning 2-digit numbers:

Using the bar model:

Subtraction:

Counting back

Missing number problems

$16 - \square = 10$

$20 - \square = 15$

take away, minus, reduce, how many more?, fewer, less, How many remain?, difference, subtract

Different visual representations

$4 - 2 = 2$

$6 - 2 = 4$

$28 - 4 =$

Multiplication:

$3 \times 3 = 3 + 3 + 3$

Repeated addition

$2 + 2 + 2 = \square$ $3 \times 2 = \square$

$4 + 4 = \square$ $2 \times 4 = \square$

multipy, array, repeated addition, times times by, groups of, sets of, lots of

Images and symbols

There are 3 sweets in one bag.

How many sweets are there in 5 bags?

$4 \times 5 = 20$

Division:

$10 \div 2 = 5$

e.g. Share between 3

How many does each person get?

What does the calculation look like?

$3 \div 3 = 1$

equally grouped, half halves, divided by, shared by, equally shared

Behaviour



- High expectations of behaviour.
- Good choice/bad choice.
- Consequences & rewards- missed playtimes & Dojo Points
- Behaviour watch.
- Good listening.

CRANFORD PRIMARY SCHOOL 3 RIGHTS...

- The Right to **LEARN**.
- The Right to **FEEL SAFE**.
- The Right to **RESPECT**.
- We are also a Rights Respecting School and we regularly discuss children's rights.

UNIFORM



- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online)- Come into school in PE kit on PE days shared via the newsletter.
- Black shoes



Things to Remember

- ▶ Homework given weekly – Friday (Due back Monday with the final deadline on a Wednesday)
- ▶ Homework and spellings linked to learning
- ▶ Children need to bring in their book bag everyday
- ▶ Parents to write a comment in the reading diary and sign when they have heard their child read.
- ▶ PE days shared via school newsletter- **Autumn 1-**
- ▶ **Green Class-** Monday and Tuesday
- ▶ **Violet Class-** Tuesday and Friday
- ▶ **Lime Class-** Tuesday and Friday
- ▶ If your child loses their reading book, you will be charged £5 for a replacement
- ▶ From Autumn 2- Spellings sent home to learn and tested on a Friday.

Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

<http://www.cranfordprimary.com>

