

Our Mission Statement:

Learning hand in hand - partners in education

Our Vision:

Picture a school where inclusive teaching is normal teaching

Picture a school where children use their creativity and problem solving to steer their future

Picture a school where knowledge is a foundation of all learning

Picture a school where every individual is respected and similarities and differences are celebrated

Picture a school where confidence grows and engagement develops

That's Cranford Primary School!



Welcome to Year 3

AUTUMN 1 2023



My name is Miss Khabra and I am the Deputy Headteacher and Yr3 Team leader.

If you have any queries or concerns, please do not hesitate to get in contact with me. You can share any questions/ queries through the school phone number or email address.



The Year 3 team

LILAC CLASS- Miss Hussain

AQUA CLASS- Miss Sparkes

RUBY CLASS – Miss Lawrence

Learning support assistants:

- Mrs Lyons
- Ms Fahey
- Mrs Matharu



Our timetable

Our school timings are 9.00am to 3.40pm.

Please remember the following:

- **PE Days:**

- Lilac class: Monday and Tuesday**

- Aqua class: Monday and Thursday**

- Ruby class: Tuesday and Wednesday**



- Please ensure you send your child to school wearing their PE kit and that they wear tracksuit bottoms as many PE lessons will take place outside.
- **Spelling test- Friday** (New spellings given out on Friday too)
- **Times tables test- Friday** (New times tables shared on Friday)
- **Homework-** Given out on **Friday** and collected back in on **Wednesday**.
- **Reading books-** Handed out on **Friday** and collected on **Wednesday**. Please read with your child and sign their reading record.

Year 3 Curriculum- English

SPaG- Spelling, Punctuation and Grammar-

- ❖ Reading and correcting the layout of the words in sentences to ensure that they make sense- to make sure that correct grammar is used.
- ❖ Adding in and correcting punctuation in sentences.
- ❖ Correcting spellings in sentences.
- ❖ Encouraging the children to check their own writing as they go along so that they are able to pinpoint any mistakes they have made to correct them and to improve their writing.
- ❖ In Year 3, we have SPAG and Guided Readings lessons daily with an explicit grammar and guided reading comprehension every Friday.



English-Reading/Writing

Power of reading texts:

- ▶ We have selected particular texts which we use in English lessons. This half term, we are using the text 'Into The Forest'.
- ▶ Pupils will have a chance to collect new vocabulary from texts.
- ▶ They will also write for a range of different purposes- descriptions, non-fiction text and poetry.

SUPPORTING YOUR CHILD AT HOME...

- ▶ Talk to your child about what they have been doing in English that day.
- ▶ Ask your child to talk about the text/texts that they have been reading in English.

English-Reading

- ▶ Your child will be given a levelled book to bring home and read to you (please let your child's teacher know if they are not bringing their book home regularly and please ensure that you **sign your child's Reading Record every week**).
- ▶ **How can I support my child?**
 - Reading with your child and listening to them read regularly, questioning them on what they have read to assess understanding.
 - Discussing the meaning of new words and encouraging children to use strategies they know to work out words they are unsure of.

Mathematics

Maths topic areas in Year 3 include:

- Number work involving the four operations.
- Number & Place Value.
- Addition & Subtraction.
- Multiplication & Division.
- Fractions.
- Measurement.
- Geometry- Properties of Shape.
- Using, Applying and Reasoning, e.g. Word and real-life problems/problem solving.
- Statistics- Data Handling. In Year 3, we are working on using **3 digit numbers**. Please ensure your child can count to 100 and back fluently so that they are prepared to learn about numbers to 1000.



This knowledge organiser shows how the 4 operations are taught in Year 3.

This is also available on the school website.

Year 3

Addition:

$115 + 40 = 155$

$424 + 113 =$

$$\begin{array}{r} 38 \\ 93 \\ \hline 11 \\ 120 \\ \hline 131 \end{array}$$

$$\begin{array}{r} 11 \\ 269 \\ +154 \\ \hline 423 \end{array}$$

combined altogether more and total sum add plus

Subtraction:

take away minus reduce how many more? fewer less

How many remain? difference subtract

$115 - 100 = 15$

Part-whole model
Understand the relationship between addition and subtraction

Bar model- to support problem solving.

Multiplication:

Repeated Addition

$5 + 5 + 5 = 15$

Array

$5 \times 3 = 15$

Equal Groups

$5 \times 3 = 15$

product multiply array times times by repeated addition groups of sets of lots of

$$\begin{array}{r} \text{T O} \\ 25 \\ \times 3 \\ \hline (5 \times 3) 15 \\ (20 \times 3) 60 \\ \hline 75 \end{array}$$

Division:

How many times does 3 go into 57?

It goes into 57 once and has a remainder of 2.

$57 \div 3 = 19$

equally grouped half halves divided by shared by equally shared

How many times does 3 go into 27?

It goes into 27 nine times and has no remainder.

Homework-How can I support my child?

In order for your children to complete the homework set, please:

- provide a quiet working area within the home – most of the homework will be completed on **Google Classroom**.
- encourage your child to complete their homework as soon as it has been set;
- sign your child's reading record every week.
- support your child, where you can, with any homework they may be struggling with.
- ensure your child reads books set on Bug Club weekly.
- encourage your child to practise spellings and times tables.

Thank you for your support with homework in Year 3!

Year 3 Curriculum continued

This half term, we will be learning about the following topics:

- Science- Light and Shadows
- Geography- Brazil
- RE- Diwali
- DT- Pop up cards
- Computing- Computing systems and networks

Knowledge
is power 

- ▶ We use knowledge organisers to share the content covered in these subject areas.
- ▶ On the school website, you will find knowledge organisers which share the topic areas and the key content we will be covering this half term.

Behaviour

- High expectations of behaviour, we focus on using positive praise.
- Good choice/bad choice.
- Consequences & rewards- missed playtimes & Dojo Points, tokens, merit certificates, attendance trophies.
- Behaviour watch/Good listening.

CRANFORD PRIMARY SCHOOL 3 RIGHTS...

• The Right to **LEARN**.

• The Right to **FEEL SAFE**.

• The Right to **RESPECT**. We are also a Rights Respecting School and we regularly discuss children's rights.

School Uniform

- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online).
- **Black shoes**- children can bring trainers to change into for play/lunchtimes.

Please ensure your child comes to school wearing the correct school uniform/PE kit on the specific days.



Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

<http://www.cranfordprimary.com>

