

<u>CPS Knowledge Organiser</u>

3D Modelling and Sculpture

Art Skills: Drawing + Mixed-Media

Henry Moore+Faith Ringgold



Henry Moore

Faith Ringgold

Embark: We are going to look at the artists work to inform our own artwork and begin to practise techniques which will help us develop this terms art skills.

Steady Progress: We are going to develop our use of composition to create collages that depict stories, inspired by either of the artists.

Accelerated Progress: We are going to refine our drawing and mixed-media skills to develop our own narrative relief (plan using cardboard) and we will apply the skills we learn so that we are able to work use clay.

Destination: We are going to create our final piece, a relief made from clay. We will exhibit this.



Colour Theory

The Primary colours are three colours that cannot be made by mixing other colours. These colours are red, yellow and blue.

When **primary** colours are mixed they make **secondary** colours.



Hue-Colour

Tone-This describes how light or dark a colour is.

Warm colours- These are colours associated with heat and the emotions excitement, anger and frustration.

Cool colours-These colours are associated with cold things, like ice, and feelings such as sadness, comfort and calm.

Complementary Colours-These colours are opposite on the colour wheel.

Shade: To make a colour darker, add black.

Tint: To make a colour lighter, add white.

Media - the materials and tools used by an artist to create artwork.

Drawing/Colouring Pencils

Felt-tip pens

Cardboard/Recycled materials

Paint(watercolour/poster)

Mixed Media- using a mixture of media,

Medium-singular

Our Learning Journey

Embark: Drawing skills-employ a range of drawing techniques such as, blind/negative space and line drawing.

Steady Progress: Employ drawing skills techniques.

Mixed-Media-using a range of media to experiment with
texture by creating crayon rubbings and using fabric etc.

Accelerated Progress: Develop composition, proportion, scale and perspective by creating plans for 3D reliefs (raised 3D artwork on a flat 2D surface). Plan record and evaluate artwork. Mixed-Media skills-create preparatory relief using cardboard.

Destination: Apply 3D + modelling skills such as, design, carving and moulding to create a clay relief that tells a story.

Art Knowledge organiser Autumn 1

Key Vocabulary

<u>Proportion:</u> Proportion refers to the size of the parts of an object in relationship to other parts of the same object.

Texture: The feel, appearance or tactile quality of a work of art.

Sculpture: An artistic form in which hard or plastic materials are worked into three-dimensional art objects. They can be abstract forms, taht are made by carving stone or wood or by casting metal or plaster.

Line: A mark that can vary in length or shape. Lines can be curved, straight, fat or thin,

Perspective-Perspective is the way that one looks at something. It is also an art technique that changes the distance or depth of an object on paper.

Abstract: This form of art is a part of a modern art movement that does not represent our

everyday world in an obvious way. Abstract art can include colour, lines, and shapes (form) however, they are often not figurative (objects, people or living things).

Pattern-A pattern is a design in which lines, shapes, forms or colours are repeated. The part that is repeated is called a motif.

Composition: The arrangement and layout of artwork/objects.

Shading: The tonal and darker areas within a drawing/painting where there is less light on the

Object/person.

Scale—Scale refers to the overall physical size of an artwork or objects in the artwork. We always relate scale to the size of the human body – how big or small the piece is in relation to us. Scale is the size of one object in relation to the other objects in a design or artwork.

Highlight: The bright or reflective area within a drawing/painting where direct light meets the surface or object of a person,







Key Artists

Historical- Henry Moore

Contemporary- Faith Ringgold





Evaluation Sentence Stems

It was interesting because	It is the same because	
I like the part wherebecause	It is different because	
I found this workbecause	They are alike because they are both	
Next time /you would/could	One similarity betweenandis that	
Maybe you could try In some waysandare alike. instance they are both		
I enjoyed it because Another feature they have that		
Possible improvements may include	They differ in some ways. For example.	
Or alternatively	Another difference is thatwhereas	



Geography knowledge organiser - Autumn 1



Europe











Key Vocabulary

Europe - Europe is the second smallest of the world's seven continents

Capital - the city where the government of a country, state, or province is located

Country - A country is land that is controlled by a single government Continent - A continent is a large solid area of land. Earth has seven continents

Human geography - relates to human activity or something that is made by humans

Physical geography - geography that is naturally occuring Terrain - the features of the surface of a piece of land Climate - Climate is the average measurements of temperature, wind,

Biomes - Biomes are regions of the world with similar climate (weather, temperature) animals and plants

humidity, snow, and rain in a place over the course of years

Atlas - a collection of maps usually in a book or online

Locational Knowledge
Human and Physical Geography
Geographical Skills and Fieldwork
Place Knowledge



Islam

Key Question: What is the best way for a Muslim to show commitment to God?

Do you think religious people lead better lives?

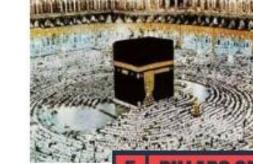
Why might it be difficult to stay committed?

Can you still be committed if you don't pray, give to charity, fast or complete Hajj?





Shahada



The ingredients for commitment:

Perseverance

Hard work Dedication

Belief

Devotion

Loyalty



5	PILLARS OF ISLAM	
6	SHAHADAH	
E	SALAH	Offering Guler (progen) Freq Green's day.
٥	ZAKAT	Apagide Skill (puri) and a charb)
8	LLAH	Social Assignment
	FASTING	Sample to remark the specials

Key Vocabulary

Commitment- willingness to give your time and energy to a job, activity, or something that you believe in.

Salah- the second pillar of Islam is prayer; a prescribed liturgy performed five times a day and oriented toward Mecca.

Kaaba- a square stone building in the centre of the Great Mosque at Mecca, the site most holy to Muslims and towards which they must face when praying.

Zakat- payment made annually under Islamic law on certain kinds of property and used for charitable and religious purposes, one of the Five Pillars of Islam.

Hajj- Hajj is a pilgrimage made to the Kaaba, the "House of God", in the sacred city of Mecca in Saudi Arabia. It is one of the Five Pillars of Islam.

Pilgrimage- a journey of a to a sacred place.

Sawn- the act of fasting in Islam, and usually refers to the fasting done during the month of Ramadan.

Ramadan- the ninth month of the Muslim year, during which strict fasting is observed from dawn to sunset.

Wudu- ritual washing to be performed in preparation for prayer and worship.

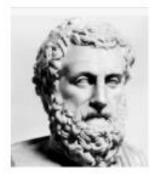


Living things and their habitats

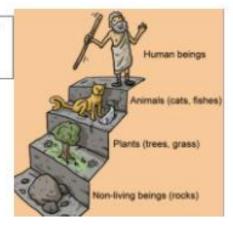
Key questions that we will discuss:

How do you classify animals?

Why do we group living things?



Aristotle- Greek philosopher First person who attempted to classify living things.



Carl Linnaeus- 18th Century Swedish botanist He created two scientific systems: the system for classifying plants and animals and the system for naming all living things. Question to investigate - Does the amount of mould on a piece of sliced bread change depending on the conditions you put it in?

Key Vocabulary

Classification: grouping and ordering living things based on their similarities and features

Habitat: the natural home or environment of an animal, plant, or other organism

Organisms: an individual animal, plant, or

single-celled life form

Species: a groups of organisms which share

similar genes e.g Homo sapiens

Microorganism: bacteria, virus or fungi (can

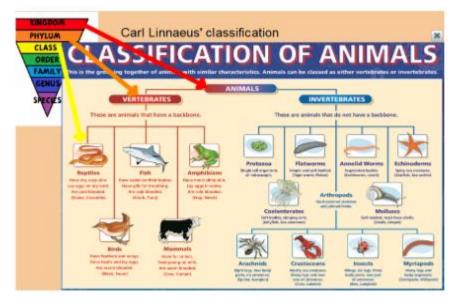
exist in single cell form)

Environment: the surroundings or the conditions an organism needs to be in to

function/survive

Variable: a factor which can be changed





Microorganisms - this image shows the different types.





Internet safety and Fake information.

The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature

Cyberbullying

Cyberbullying - the use of bully a person, typically by sending messages of an intimidating or threatening

Plagiarism - the practice of taking someone else's work or ideas and passing them off as your own.

Digital media - content that can be viewed on a computer (text, graphics, audio, and video) that can be transmitted over internet or computer networks

Thing we see online



- Things we see online:
 - · Can affect our self-esteem
 - · Can be harmful
- · We all react differently to see we see online, some people may be more:
 - · Sensitive
- Vulnerable
- Don't believe everything you read online be critical!
- Use trustworthy sites when searching for information
- Install and maintain anti-virus software
- Use phones & computer in a central part of the house
- Report inappropriate conduct via the site you are on Speak to a parent/guardian or school staff about your feelings
- Avoid following links from one site to another
- Close pop-ups
- Don't open attachments
- 10. Report inappropriate contact via CEOF

The types of cyber bullying are:

Harassment - This is the act of sending offensive, rude, and insulting messages and being abusive. Nasty or humiliating comments on posts, photos and in chat rooms. Being explicitly offensive on gaming sites.

Denigration - This is when someone may send information about another person that is fake, damaging and untrue. Sharing photos of someone for the purpose to ridicule, spreading fake rumours and gossip. This can be on any site online or on apps. We even hear about people altering photos of others and posting in online for the purpose of bullying.

Flaming - This is when someone is purposely using really extreme and offensive language and getting into online arguments and fights. They do this to cause reactions and enjoy the fact it causes someone to get distressed.

Impersonation - This is when someone will hack into someone's email or social networking account and use the person's online identity to send or post vicious or embarrassing material to/ about others. The making up of fake profiles on social network sites, apps and online are common place and it can be really difficult to get them closed down.

Outing and Trickery - This is when someone may share personal information about another or trick someone into revealing secrets and forward it to others. They may also do this with private images and videos too.

Cyber Stalking - This is the act of repeatedly sending messages that include threats of harm, harassment, intimidating messages, or engaging in other online activities that make a person afraid for his or her safety. The actions may be illegal too de-

pending on what they are doing.

Exclusion — This is when others intentionally leave someone out of a group such as group messages, online apps, gaming sites and other online engagement. This is also a form of social bullying and a very common.

Vocab

Digital footprint - the

online activity

information about a particu-

lar person that exists on the

Internet as a result of their

Racist - a person who shows or feels discrimination or prejudice against people of other races, or who believes that a particular race is superior to another.

Social media - websites and computer programs that allow information on the internet using a computer or mobile phone.

Critical - a person who tends to find fault, or a thing that is very important or essential.

Consequences - the effect, result, or outcome of something happening.

Homophobic - having or showing a dislike of or prejudice against homosexual people.

Communication - the exchanging of information by speaking, writing, or using some other

Device - an object that has been invented for a particular purpose, for example for recording or measuring some-

of its kind: unlike anything

Positive - another word for good. A desirable or constructive quality or attribute

Negative - another word for bad. Not desirable or optimistic

Online - being connected to the internet

Traceable - able to be found

Scenario - a description of possible events, or a description of the story of a movie, play, or other performance.

Comments - a verbal or written statement stating an opinion or reaction

Criminal offences - an action which is punishable under the

Vulnerable - open to the possibility of being attacked or harmed, either physically or emotionally.

Victim - someone who has suffered as a result of someone else's actions or beliefs, or as a result of unpleasant circumstances

Tactic - a planned way of doing something.

Prevent - to stop something from happening or someone from doing something.

Consequences- the effect, thing happening.

Software - the programs and other operating information used by a computer.

Copyright - the exclusive legal right, given to the originator a fixed number of years, to print, publish, perform, film or record literary, artistic, or musical

Literature - a collection of written words e.g. books, especially those considered to have creative or artistic merit or lasting value

Digital Footprint

A digital footprint is a trail of data you create while using the Internet, It includes the websites you visit, emails you send, and information you submit to online services. A "passive digital footprint" is a data trail you unintentionally leave online.



Billboard Test—Do not post or show anything online that you would not like to be seen on a Billboard on the side of the road for all so see including family and friends.

Emotional - having and expressing strong feelings.