



Evidencing the Impact of Primary PE and Sport Premium



DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- o develop or add to the PE and sport activities that your school already offers e.g purchase new equipment.
- o make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
- o hire specialist coaches or teachers to work **with** teachers
- o provide existing staff with training or resources to help them teach PE and sport more effectively
- o introduce new sports or activities and encourage more pupils to take up sport
- o support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- o run sport competitions
- o increase pupils’ participation in the School Games
- o run sports activities with other schools

You should not use your premium funding to:

- o Employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- o Teach the minimum requirements of the National Curriculum – including those specified for swimming
- o Fund Clubs that pupils pay for

2023/24 Sport Premium Improvement Plan

School: Cranford Primary School	No. Pupils KS1/KS2:	Sport Premium Funds	
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school...</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="width: 40px; height: 20px; background-color: red; margin-right: 5px;"></div> Emerging <div style="width: 40px; height: 20px; background-color: yellow; margin-right: 5px;"></div> Established <div style="width: 40px; height: 20px; background-color: green; margin-right: 5px;"></div> Embedded </div>		Total amount carried over from 2020/21	£ 0
		Total amount allocated for 2021/22	£ 21,182
		How much if any do you intend to carry over from this total fund into 2022/23?	£ 0
		Total amount allocated for 2023/24	£ 22,320
		Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 22,320

Intent/ Planned Impact	Implementation	RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
<i>What you want the pupils to know, learn and be able to do?</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>What do pupils now know and what can they now do? What has changed?</i>		
Key indicator 1: The engagement of all pupils in regular physical activity					
Year 5 leaders to help promote active play amongst younger pupils during lunchtimes	<p>MWH to train all 3 classes of year 5s, half termly so they can set up physical games in the KS1 playground.</p> <p>Some pupils may not want to lead; allow flexibility on the timetable and ensure strong leaders are in each group.</p>				£15912 Sports Impact

	<p>MWH to draw up timetable which shows pupils attend once a week in groups of 4-5.</p> <p>Certificate to be given to pupils who complete 5 weeks of training.</p> <p>Pupils 'Sign in' with lead SMSA/TA every lunchtime</p>				
<p>Regular physical activity outside of PE</p> <p>Daily physical activity programme through a timetable of short physical breaks</p>	<p>Heat map to be provided to staff for them to highlight where sedentary lessons can be avoided and active learning can be introduced.</p> <p>Well-being warriors to LOG how frequently they are taking part in physical activity breaks.</p> <p>Staff to be encouraged to access resources that allow them to avoid sedentary lessons through a number of strategies to avoid sitting down for too long: e.g</p> <ul style="list-style-type: none"> ○ Cranford Craze ○ Active Blasts (GetSet4PE) ○ Go Noodle ○ 5 a day ○ Cosmic Yoga 				<p>£1320 Get Set 4 PE</p> <p>£15912 Sports Impact</p> <p>£6551 OHM coaches</p>
<p>SMSA training to increase physical 'play' during lunch and breaks</p>	<p>MWH to help train SMSA & T.A's with new games and initiatives Autumn Term.</p> <p>Is there room for a 'dance' zone?</p>				£15912 Sports Impact
<p>Well-being Clubs offered</p>	<p><u>PLAY & ENGAGE</u></p> <p>KK to draw up timetable for Autumn term</p>				<p>£15912 Sports Impact</p> <p>£6551</p>

Pupils to take part in a parent-child programme to increase physical literacy skills	MWH to run morning sessions after AM drop off.				OHM coaches
Curriculum: Visioning, long-term planning and detailed action planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.	2 hours/2 lessons of PE per week for all classes: ensure that lessons are delivered according to the long-term plan				£1320 Get Set 4 PE Staffing £32199
Active Travel Plan	The school will promote active, safe and sustainable travel. The school intends to actively encourage and monitor how their pupils get to and from school with the main drive on reducing the number of pupils being driven to school.				£0
Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils (evidence) <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement					
Notice Boards Celebration assemblies	Kept up to date with recently appointed Well-Being Warriors (new title). Take the opportunity to celebrate any successes in borough competitions and promote new clubs.				£0
Sports Council to have a greater impact on school life	Newly named WELL-BEING WARRIORS to have more pivotal role within school life: Meeting dates set each term 1. Help fundraise for equipment for the playground (2k run suggested in first meeting)				£15912 Sports Impact

	<p>2. Help with physical active breaks in the day time and monitor their class involvement.</p> <p>3. Make decision on equipment</p> <p>4. Help decide the clubs for the last 2 terms via class votes/suggestions</p>				
Platinum Games Mark	After the success of gaining last years platinum award the school needs to ensure criteria for Gold standard Gamesmark is met; competition entries, focus groups, commitment to extra-curricular, parent information on a regular basis.				£15912 Sports Impact Staffing £32199
Lunchtime leader training	Yr 5 leaders to be utilised at lunchtime so they can provide active games for lower year groups (yr 1 & 2).				£15912 Sports Impact
Whole School Sports Day	<p>Continue to inspire children to be involved in competitive activity.</p> <p>MWH to liaise with KK/Coach Michael on any suitable changes to this years model based on WWW & EBI from last year.</p>				£15912 Sports Impact
<p>Intent/ Planned Impact</p> <p><i>What you want the pupils to know, learn and be able to do?</i></p>	<p>Implementation</p> <p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Teacher support programme developed, linked to areas of development highlighted by all staff (particularly NQT's);</p>	<p>Support programme:</p> <p>Level 1: Support: ECT/ New Staff</p> <p>Focus on: Organisation/ transition speeds/SMILES</p> <p>Level 2: Experienced staff/previously received support from Impact</p> <p>Focus on:</p>				£15912 Sports Impact
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	<p>Whole part whole</p> <p>Programme of support planned, delivered & evaluated by MWH to all staff throughout the year:</p> <p>MWH to deliver demonstration lessons / team teach through a 6-week programme of support:</p>				
Twilight CPD	<p>Staff to feedback on topic.</p> <p>TBC timings; 3.30pm-4.30pm Autumn term</p>				£15912 Sports Impact
Lesson planning from class teachers	<p>Teachers can use the printable online lessons or their own resources.</p> <p>Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups.</p>				£1320 Get Set 4 PE
<p>Intent/ Planned Impact</p> <p><i>What you want the pupils to know, learn and be able to do?</i></p>	<p>Implementation</p> <p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	RAG Rate	<p>Impact on pupils (evidence)</p> <p><i>What do pupils now know and what can they now do? What has changed?</i></p>	<p>Next steps (sustainability)</p>	<p>Funding Allocated £</p>
Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils					
Sports Council survey to review extra-curricular activity successes	<p>-Class surveys</p> <p>-Well-being warriors to feedback to year groups on how they can achieve and monitor personal challenges. Council to collate data on class challenges. Possible 'PERSONAL CHALLENGE WEEK' during national school sports week June 18th</p>				£15912 Sports Impact
Long Term planning using GETSET4PE to show clear activity progression	<p>Curriculum Map allows for variety of activities to be used. Alternative options could be implemented for Yr 6 to keep pupils engagement &</p>				£1320 Get Set 4 PE Staffing

	<p>motivation levels high: (experiment 3 week blocks?)</p> <p>Yoga/Golf/Dodgeball/Fitness</p> <p>Staff to complete survey on activities and feedback to MWH</p>				
<p>National School Sports Week</p> <p>June 2024</p>	<p>-MWH & KK to organise potential house events/activities week of alternative sports</p> <p>- Sports Premium to support any external agencies delivering sports</p>				<p>£15912</p> <p>Sports Impact</p>
<p>Dukes Meadows Coaching</p>	<p>-External coaching booked in for the Summer half term so pupils in yr3 or 4 get to experience expert coaching from the Dukes Meadows staff. This will be followed by entry into the annual Sport Impact tennis event.</p>				<p>£15912</p> <p>Sports Impact</p>
<p>Intent/ Planned Impact</p> <p><i>What you want the pupils to know, learn and be able to do?</i></p>	<p>Implementation</p> <p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p>RAG Rate</p>	<p>Impact on pupils (evidence)</p> <p><i>What do pupils now know and what can they now do? What has changed?</i></p>	<p>Next steps (sustainability)</p>	<p>Funding Allocated</p> <p>£</p>
<p>Key indicator 5 - increased participation in competitive sport</p>					
<p>Competitions</p> <p>Greater numbers of children participating in Level 2 competitions throughout the year.</p> <p>Entry into additional Level 2 competitions for Girls;</p>	<p>MWH/Coach Michael to check SI Competition Calendar to identify Level 2 competition entries</p> <p>Identify Inclusive activity competitions:</p> <p>Entry into Year 3-4 Tennis Festival</p> <p>Tier 1,2 & 3 entries</p>				<p>£771.10</p> <p>Transport</p> <p>Staffing</p> <p>£27396</p>
<p>PE & Sport information available to parents via Newsletter (every 2 weeks is</p>	<p>Website updated</p>				<p>£0</p>

a Gold/Platinum Gamesmark requirement);	Newsletter sent to parents via email every week.				
House events to be increased beyond sports day House system review	<p>Encourage staff to include the Getset4PE lesson 6 to use competition within lessons for the last lesson in the unit; use of house teams to encourage team spirit.</p> <p>CMU to use Koboca survey to see if children would like to compete in more house competitions throughout the year; culminating in Sports Day as the final day of events for the year.</p> <p>House system to potentially be reviewed so pupils are more aware of their house and how other events (outside of attendance and behaviour) could contribute to points.</p>				Staffing £27396 £1320 Get Set 4 PE

SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	77%
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Signed off by	
Head Teacher:	Jasmeen Chana
Date:	11.10.23
Subject Leader:	Celine Munden
Date:	11.10.23
Governor:	
Date:	