

# Welcome to Year 1

AUTUMN 1 2024



## **Our Mission Statement:**

Learning hand in hand - partners in education

## **Our Vision:**

Picture a school where inclusive teaching is normal teaching

Picture a school where children use their creativity and problem solving to steer their future

Picture a school where knowledge is a foundation of all learning

Picture a school where every individual is respected and similarities and differences are celebrated

Picture a school where confidence grows and engagement develops

That's Cranford Primary School!

# Welcome



My name is Mrs Dell and I am the Year 1 Year Group lead, which means I lead Year 1.

If you have any queries or concerns, please do not hesitate to get in contact with me. You can share any questions/ queries through the school phone number, email or you can speak to your child's class teacher.

My name is Miss Holmes and I am the KS1 Phase Leader which means I help to lead Year 1 and 2.



# The Year 1 Team



**GREEN CLASS-** Mrs Dell (Year Group Lead)

**LIME CLASS-** Miss Abdi

**VIOLET CLASS-** Mrs van der Merwe

TAs in Year 1: Mrs Shah, Miss Vaqaas & Mrs Odedra

# Our Timetable



Our school timings are **8:40am to 3:20pm**. **Green Class** are dismissed from the pedestrian gate and **Violet and Lime** are dismissed from the big car gate.

- Our class PE lesson timetable for each half term is sent out to you via the school newsletter detailing the days which your child will need to arrive at school wearing their PE kits and trainers / plimsolls.

## Autumn 1-

- **Green Class**- Tuesday and Friday
- **Violet Class**- Tuesday and Friday
- **Lime Class**- Monday and Wednesday
  
- Reading books are given out on a Tuesday and need to be brought back to school on a Friday/following Monday. Children are expected to use Bug Club during the weekends as part of their reading homework.
- Homework is given out on a Friday and expected to be completed or back in school by Wednesday (deadline).
- From Autumn 2- Spellings will be sent home on a Monday and tested on a Friday.

# Curriculum for this year



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals Including Humans- Humans	PART 1- Gravity & Space- Solar System, Gravity PART 2- Seasonal Changes- Autumn & Winter	Materials	Plants	Animals Including Humans- Animals	PART 1- Animals Including Humans- Animals (continued) PART 2- Seasonal Changes- Spring & Summer
History / Geography	Geography- The United Kingdom	History- Dinosaurs	Geography- Continents	History- Toys	Geography- Weather	History- Kings & Queens
Art / DT	Art- Imagined Compositions, Drawing.	DT- Food.	DT- Freestanding Structure- A Windmill Home for Inky Mouse.	Art- 3D Sculpture & Modelling (Mixed Media).	DT- Textiles- sewing waistcoats to be sold in Halibut Jackson's shop.	Art- Figure Drawing & Printing, drawing & printing
R.E	The Creation Story- Does God want Christians to Look After the World? (Christianity)	The Christmas Story (Christianity)	Jesus as a Friend- Was it always easy for Jesus to show friendship? (Christianity)	Easter- Palm Sunday, What was Jesus welcomed like a celebrity by the crowds on Palm Sunday? (Christianity)	Shabbat- Is Shabbat important to Jewish children? (Judaism)	Rosh Hashanah & Yom Kippur- Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)



# Curriculum for this year



PE	Dance	Gymnastics	Yoga	Net & Wall	Invasion	Athletics
GAMES	Fundamentals	Ball Games	Sending & Receiving	Teambuilding	Target Games	Striking & Fielding
Computing	NCCE Unit 1: Technology Around Us	NCCE Unit 3: Programming A- Moving Robot	NCCE Unit 4: Data & Information	NCCE Unit 6: Programming B- Introduction to Animation	NCCE Unit 5: Creating Media Digital Writing	NCCE Unit 2: Creating Media- Digital Painting
Music	Introducing Beat- How can we make friends when we sing together?	Adding Rhythm & Pitch- How does Music tell stories about the past?	Introducing Tempo & Dynamics- How does Music make the world a better place?	Combining Pulse, Rhythm & Pitch- How does Music help us to understand our neighbours?	Having Fun with Improvisation- What songs can help us through the day?	Explore Sound & Create a Story- How does Music teach us about looking after our planet?
PSHE/Jigsaw	Being Me	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Enrichment		The Astronomy Roadshow		Whipsnade Zoo Trip		

# Year 1 Curriculum- English



## **SPaG- Spelling, Punctuation and Grammar-**

- ❖ Using punctuation- capital letters, full stops, finger spaces, exclamation marks and question marks.
- ❖ Correcting spellings in sentences.
- ❖ Encouraging the children to check their own writing as they go along so that they are able to pinpoint any mistakes they have made to correct them and to improve their writing.

## **SUPPORTING YOUR CHILD AT HOME...**

Talk to your child about what they have been doing in English that day.

When working at home, talk to your child about the importance of checking their own work.

Support your child with their weekly English homework.

# English- Writing



## **Power of reading texts:**

- ▶ We have selected particular texts which we use in English lessons in order to enthuse and engage the children.

Linked to the selected texts, the children will be:

- ▶ Retelling stories.
- ▶ Describing the appearance of characters.
- ▶ Understanding character's feelings.
- ▶ Describing settings.
- ▶ Practising speaking and listening skills.
- ▶ Collecting new vocabulary from the texts.
- ▶ They will also write for a range of different purposes- descriptions, non-fiction text, letter writing and poetry.



# Writing



Children will be writing sentences by:

- ▶ Saying them out loud.
- ▶ Writing words clearly with spacing in between words.
- ▶ Using capital letters, full stops, exclamation marks and question marks within their writing.
- ▶ Sequencing sentences to form short narratives.
- ▶ Re-reading written work to check it makes sense.

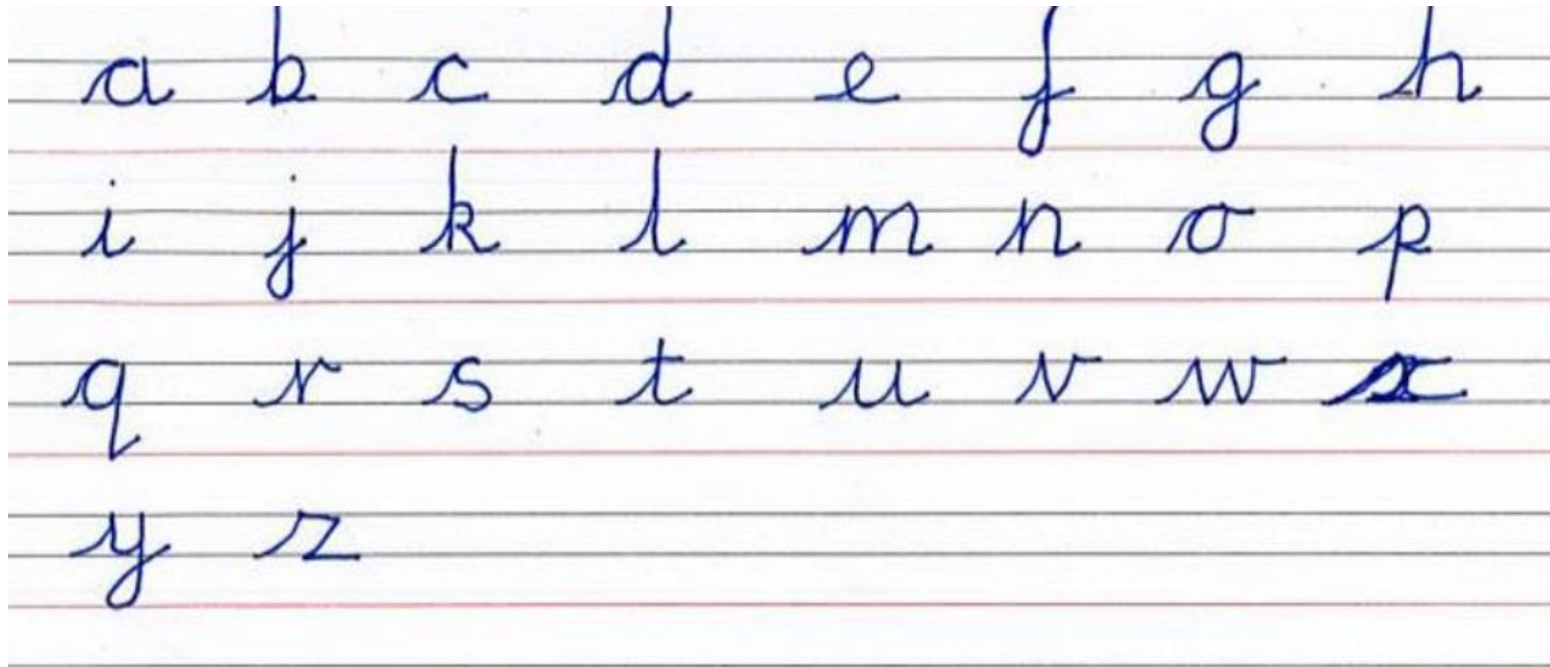
Children will learn to write:

- ▶ The days of the week.
- ▶ Common exception words.
- ▶ Numbers in words.

# Handwriting



- ▶ Please encourage neat, cursive handwriting.
- ▶ Use the lines given in homework books.
- ▶ Encourage children to write their name.

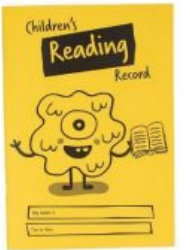


# English- Reading



## Reading:

- ▶ Your child will be given a levelled book to bring home and read to you (please let your child's teacher know if they are not bringing their book home regularly and please ensure that you **sign your child's Reading Record every week**).
- ▶ The children should be receiving their Bug Club logins soon to bring home and use.



## PLEASE SUPPORT YOUR CHILD AT HOME BY...

- Talking to them about the school book.
- Encouraging the use of phonics to sound out words.
- Reading with your child and listening to them read regularly, questioning them on what they have read to assess their understanding.

# Phonics



Children will learn:

- ▶ How to read/write each of the 42 sounds by letter or sequence of letters
- ▶ How to blend sounds together for reading and how to segment (split) words for spelling.

Our phonics scheme is linked to Bug Club and books based on the sounds taught will be set for your children online.



Phase 2

## Sound Mat

s	a	t	p	i	n	m	d	g
o	c	k	ck	e	u	r	h	b
f	ff	l	ll	ss				

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# Phonics

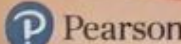


Phase 3

## Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	er 	ure 



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# Phonics



**Phase 5 Sound Mat**

wh 	ph 	ay 	ey 	ea 	ie 	oe 	ew 	ew 
ue 	ue 	aw 	au 	ir 	ou 	oy 	a-e 	e-e 
i-e 	o-e 	u-e 	u-e 					

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**Phase 5 Alternatives Sound Mat**

eigh 	ey 	ei 	ie 	y 	y 	i 	ow 	o 
u 	oul 	al 	ear 	ere 	eer 	are 	ear 	ch 
c(e) 	c(i) 	c(y) 	sc 	st(l) 	se 	g(e) 	g(i) 	g(y) 
dge 	le 	mb 	kn 	gn 	wr 	tch 	ch 	ci 
ssi 	ti 	si 	ea 	(w)a 	o 	s 		

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# Phonics- Digraphs



- ▶ Looking for the sounds pupils already know in a word before attempting to read it.
- ▶ Thinking about the sound and then reading the word by segmenting (separating the sounds/phonemes they see).
- ▶ Finally blending the word carefully.
- ▶ Doing this for real words and pseudo (made up) words

chin  
frosh

# Reading



Reading should be looked at in two dimensions- **word reading** and **comprehension**

- We will approach this by encouraging pupils to:
  - Learn to read using the phonemes they learn in Phonics.
  - Begin to read on their own and say what they think about a story .
  - Identify the main events and characters in stories, and find specific information in simple texts.
  - Predict what is happening next.
- What parents and carers can do at home:
  - Read with your child at home every day, for at least 10-15 minutes.
  - Take your child to the Library.

**Most important of all: Make reading fun!**

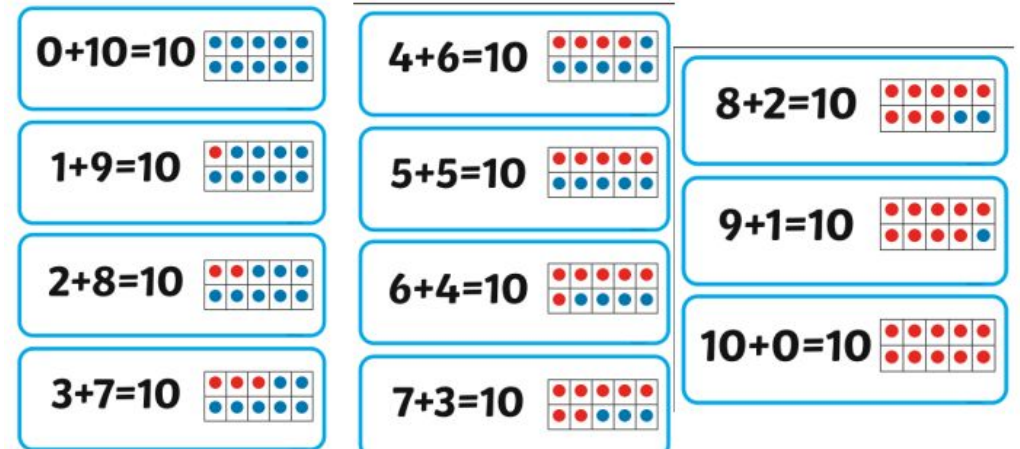
# Year 1 Curriculum- Mathematics



- Pupils are taught key concepts during lessons from Monday- Friday. They also carry out additional activities including key arithmetic tasks and number bonds practice.

## Maths topic areas in Year 1 include:

- Number work involving the four operations.
- Number & Place Value.
- Addition & Subtraction.
- Multiplication & Division.
- Fractions.
- Measurement.
- Geometry- Properties of Shape.
- Using, Applying and Reasoning, e.g. word and real-life problems/problem solving.





This knowledge organiser shows how the 4 operations are taught in Year 1.

**Year 1**

**Addition:**

Practical resources

$3 + 4 = 7$

$7 + 4 = 11$

0 1 2 3 4 5 6 7 8 9 10 11 12

part 5 part 2 whole 7

part 2 whole 5 part 3

altogether more and total

sum add plus

Using number bonds to ten:

Using the bar model:

Partitioning 2-digit numbers:

$43 + 50 + 3$

**Subtraction:**

Counting back

12 13 14 15 16 17 18

16 -  = 10

20 -  = 15

Missing number problems

take away minus fewer difference

reduce how many more? less

How many remain? subtract

Different visual representations

$4 = 6 - 2$

$6 - 2 = 4$

$28 - 4 =$

**Multiplication:**

$3 \times 3 = 3 + 3 + 3$

Repeated addition

$2 + 2 + 2 = \square$   $3 \times 2 = \square$

$4 + 4 = \square$   $2 \times 4 = \square$

mumpy array

repeated addition

times times by

groups of sets of

There are 3 sweets in one bag.

How many sweets are there in 5 bags?

**Division:**

$10 \div 2 = 5$

e.g. Share between 3

How many does each person get?

What does the calculation look like?

$3 \div 3 = 1$

equally grouped

half halves

divided by

shared by equally shared

# Behaviour



- High expectations of behaviour.
- Good choice/bad choice.
- Consequences & rewards- missed playtimes & Dojo Points
- Behaviour watch.
- Good listening.

## CRANFORD PRIMARY SCHOOL 3 RIGHTS...

- The Right to **LEARN**.
- The Right to **FEEL SAFE**.
- The Right to **RESPECT**.
- We are also a Rights Respecting School and we regularly discuss children's rights.

# Uniform



- Purple school jumper or cardigan.
- School trousers or skirt.
- CPS polo shirt for PE (available from the CPS uniform shop which is now available online)- Come into school in PE kit on PE days shared via the newsletter.
- Black shoes





# Things to Remember



- ▶ Homework given weekly – Friday (Due back Wednesday).
- ▶ Homework and spellings linked to learning.
- ▶ Children need to bring in their book bag everyday.
- ▶ Parents to write a comment in the reading diary and sign when they have heard their child read.
- ▶ If your child loses their reading book, you will be charged £5 for a replacement
- ▶ From Autumn 2- Spellings sent home to learn and tested on a Friday.
  
- ▶ PE days shared via school newsletter- **Autumn 1-**
  - Green Class-** Tuesday and Friday
  - Violet Class-** Tuesday and Friday
  - Lime Class-** Monday and Wednesday

# Website

- Please take some time to look at our website.
- Please use it to find information and get in contact:

**<http://www.cranfordprimary.com>**

