



### Year 1: - Long Term Plan (2024-25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<b>Animals Including Humans-</b> Humans	<b>PART 1- Gravity &amp; Space-</b> Solar System, Gravity <b>PART 2- Seasonal Changes-</b> Autumn & Winter	<b>Materials</b>	<b>Plants</b>	<b>Animals Including Humans-</b> Animals	<b>PART 1- Animals Including Humans-</b> Animals (continued) <b>PART 2- Seasonal Changes-</b> Spring & Summer
History / Geography	<b>Geography-</b> The United Kingdom	<b>History-</b> Dinosaurs	<b>Geography-</b> Continents	<b>History-</b> Toys	<b>Geography-</b> Weather	<b>History-</b> Kings & Queens
Art / DT	<b>Art-</b> Imagined Compositions, Drawing.	<b>DT-</b> Food.	<b>DT-</b> Freestanding Structure- A Windmill Home for Inky Mouse.	<b>Art-</b> 3D Sculpture & Modelling (Mixed Media).	<b>DT-</b> Textiles- sewing waistcoats to be sold in Halibut Jackson's shop.	<b>Art-</b> Figure Drawing & Printing, drawing & printing
R.E	<b>The Creation Story-</b> Does God want Christians to Look After the World? (Christianity)	<b>The Christmas Story</b> (Christianity)	<b>Jesus as a Friend-</b> Was it always easy for Jesus to show friendship? (Christianity)	<b>Easter-</b> Palm Sunday, What was Jesus welcomed like a celebrity by the crowds on Palm Sunday? (Christianity)	<b>Shabbat-</b> Is Shabbat important to Jewish children? (Judaism)	<b>Rosh Hashanah &amp; Yom Kippur-</b> Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
PE	<b>Dance</b>	<b>Gymnastics</b>	<b>Yoga</b>	<b>Net &amp; Wall</b>	<b>Invasion</b>	<b>Athletics</b>
GAMES	<b>Fundamentals</b>	<b>Ball Games</b>	<b>Sending &amp; Receiving</b>	<b>Teambuilding</b>	<b>Target Games</b>	<b>Striking &amp; Fielding</b>



Computing	<b>NCCE Unit 1:</b> Technology Around Us	<b>NCCE Unit 3:</b> Programming A- Moving Robot	<b>NCCE Unit 4:</b> Data & Information	<b>NCCE Unit 6:</b> Programming B- Introduction to Animation	<b>NCCE Unit 5:</b> Creating Media Digital Writing	<b>NCCE Unit 2:</b> Creating Media- Digital Painting
Music	<b>Introducing Beat-</b> How can we make friends when we sing together?	<b>Adding Rhythm &amp; Pitch-</b> How does Music tell stories about the past?	<b>Introducing Tempo &amp; Dynamics-</b> How does Music make the world a better place?	<b>Combining Pulse, Rhythm &amp; Pitch-</b> How does Music help us to understand our neighbours?	<b>Having Fun with Improvisation-</b> What songs can help us through the day?	<b>Explore Sound &amp; Create a Story-</b> How does Music teach us about looking after our planet?
PSHE/Jigsaw	Being Me	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Enrichment		The Astronomy Roadshow		Whipsnade Zoo Trip		