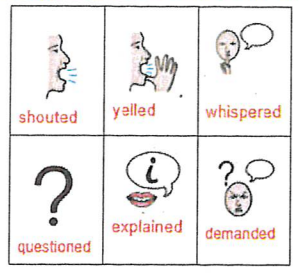
Sienna.

Thursday 18th April 2024

L.I: We are learning to write an alternative ending to a story.	Vocabulary During the lesson, you will fill this section in with words that you have magpied to use in your own writing:
Did I meet the LI? Yes Partially No	
Reflect and review: Some good language features used - well done!	

Jacket potato is a alternate for chips.

4

m: Despite not winning his game.

m: The ominous clouds above were closing ~~above were closing~~ in and the birds had stopped chirping.

L: He hastily grabbed his briefcase.

I: Geri dropped the piece he was clutching.

- The other player won (Geramy)
- Geri shakes his head with disappointment
- Geri tricked Geramy by drinking a potion which made him younger.
- Geri lost.

Jumping with excitement, Geri smiles as he says, "You think your going to win Geramy." Am I really going to be defeated by Geri? I cannot let this happen. Frantically, I put the ~~last~~ piece down, while trembling with fear. His eyes turned into a waterfall of tears as I put that special piece down. There has to be an alternate way of winning somehow. This was the last straw, I wasn't going to let some old hag win this. In the blink of an eye, boom, checkmate, I scram. I have officially won the annual chess tournament. I am the winner this time and I am undefeatable.

W.O.W. well done

first off idea

like every one say

NS Add a monologue to share the inner thoughts of the character with the reader.

18.4.24

L.I: We are solving thousandths as decimals.	Vocabulary -Convert -Order -Thousandths -Fractions (¼) -Decimals (0.25) -Decimal point -Place Value - /1000
Did I meet the LI? JA Yes Partially No	
Reflect and review:	

Sienna and Emerald

Practice:

Convert the decimals to thousandths. Give your answer as an improper fraction.

0.309 → $\frac{309}{1000}$ ✓

0.028 → $\frac{028}{1000}$ ✓

0.539 → $\frac{539}{1000}$ ✓

Reasoning:

Write a decimal answer for each addition.

a) $\frac{7}{10} + \frac{3}{100} + \frac{9}{1000}$

b) $\frac{9}{10} + \frac{7}{100} + \frac{1}{1000}$

5a. Hafsa is thinking of a number.

It has 5 ones.

It has 2 tenths and 0 hundredths.

It has an unknown amount of thousandths.

Write down 5 possibilities that Hafsa's number could be.

5.020
5.202
5209

Explaining:

. Jake is converting a fraction to a decimal.

He writes:

$$\frac{207}{1000} = 0.027$$

Is Jake correct? Explain your answer.

No because there are two tenths

1 What decimals are represented?

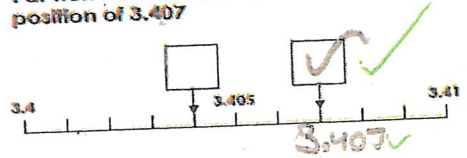
a) 0.662 ✓

b) 0.521 ✓

c) 0.404 ✓

d) 0.034 ✓

7a. Tick the box that shows the correct position of 3.407



✓ 3.407

Max and Isaac are expanding 2.491.

Max says: 2.491 expanded is 2, 0.4, 0.09 and 0.001

Isaac says: 2.491 expanded is 2, 0.4, 0.9 and 0.1

Who is correct? Explain your answer.

e partitioning the num

$0.504 = 0.5 + 0.004$

$0.504 = 0.3 + 0.2 + 0.004$

$0.504 = \frac{5}{10} + \frac{4}{1000}$

Explain why. Have

Starter:

1) 9 - 3 = 27 X81 ✓

2) 20 = 24 x 0 ✓

3) 342 x 3 = 1026 ✓

342
x 3
1026

4) 2 - 10 = 0.2 ✓

5) 52 - 100 = 0.52 ✓

thousandths as a decmail means 2 digits after the decmail

2567

As a fraktoin Mecr dmonartour is 1000

1.073

No he is incorrect

1.073 thousand

Reasoning:

1A) $\frac{7}{10} + \frac{30}{100} + \frac{9}{1000} =$

$\frac{700}{1000} + \frac{36}{1000} + \frac{9}{1000} - \frac{739}{1000}$ ✓

0.739

NS1

Three children are partitioning the numbe

Challenge

Amir: 0.504 = 0.5 + 0.004

Rosie: 0.504 = 0.3 + 0.2 + 0.004

Ron: $0.504 = \frac{5}{10} + \frac{4}{1000}$

Who is correct? Explain why. Have a t

Sienna

18.4.24

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Reflect and review:	

Sienna and Emerald

Practice:

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18.04.2024

L.I: We are solving thousandths as decimals.

Did I meet the LI?

Yes Partially No

Reflect and review: Need more reasoning with decimal numbers,

Vocabulary
- -Convert
- -Order
- -Thousandths
- -Fractions (¼)
- -Decimals (0.25)
- -Decimal point
- -Place Value
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Starter

1. 9 ÷ 3 = 27

2. 10 = 24 x 0

3. 342 x 3 = 1026

342 × 3 = 1026

4. 2 ÷ 10 = 5 20 s 5

5. 52 ÷ 100 = 0.52

Amir 0.50 = 0.501

Sienna and Emerald

Practice:

Convert the decimals to thousandths. Give your answer as an improper fraction.

0.309 → 309/1000

0.028 → 28/1000

0.539 → 539/1000

☆

Reasoning:

Write a decimal answer for each addition.

a) 7/10 + 3/100 + 9/1000 = 0.739

b) 9/10 + 7/100 + 1/1000 = 0.971

5a. Hafsa is thinking of a number.

It has 5 ones.

It has 2 tenths and 0 hundredths.

It has an unknown amount of thousandths.

Write down 5 possibilities that Hafsa's number could be.

5.201, 5.202, 5.203, 5.204, 5.205

Explaining:

. Jake is converting a fraction to a decimal.

He writes:

$$\frac{207}{1000} = 0.027$$

Is Jake correct? Explain your answer.

Jake is wrong because the 207/1000 = 0.207

1. What decimals are represented?

a) 0.662 = 662/1000

b) 0.521 = 521/1000

c) 0.409 = 409/1000

d) 0.031 = 31/1000

7a. Tick the box that shows the correct position of 3.407

3.4 — 3.405 — 3.41

Max and Isaac are expanding 2.491.

Max says: 2.491 expanded is 2, 0.4, 0.09 and 0.001

Isaac says: 2.491 expanded is 2, 0.4, 0.9 and 0.1

Who is correct? Explain your answer.

Max is correct because he put the numbers in the write place value

Sienna and Emerald

Practice:

Convert the decimals to thousandths. Give your answer as an improper fraction.

0.309 → 309/1000

0.028 → 28/1000

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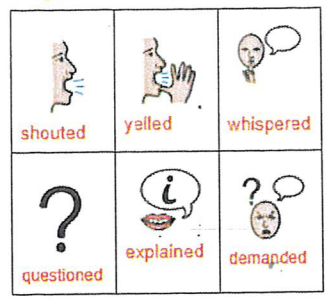
Did I meet the LI? Yes Partially No	
Reflect and review: (WS) If you were to add another character, who would it be and why?	

withered - (of a plant) dry and shrivelled · (of a part of the body) shrunken or wrinkled from age or disease

Ceri's pale, paper-thin skin was withered.

I predict that Ceri will win the game but he will become friends with imaginary Bobby because after Bobby will be sad. I think Ceri would invite Bobby to his house to have a meal but the whole time he was hallucinating. I think this because Ceri looks like a sweet, kind man who does things for others. I think he will hallucinate a friend (Bobby) because he is lonely and old.

After Ceri's difficult, intense game of chess - which was against an imaginary version of himself - he strolled home as slow as a tortoise because he was exhausted. As soon as Ceri got home, he remembered his marvellous victory and his face turned into a shining sun. With a smile still spread across his face, he happily sang a joyful song and cooked some scrumptious dinner. "I have had a lot of luck and happiness today!" Ceri's brain exclaimed. Once he had finished making dinner, Ceri took a seat at the table to experience the yummy, heavenly food after a long day of work his brain thinking and thinking. Ceri stated to himself, "Mmm... I make some good food; but it's about time I go to sleep." Therefore, Ceri got up, dived into bed and fell asleep straight away. Zzz!. Zzz!. Zzz

"Huh... how did I get here... why is it so silent... where is everyone?" Ceri murmured to himself whilst his wide eyebrows looked like they were being weighed down and his jaw was dropped and hung open.

What was this?

Fantastic use of parenthesis and fronted adverbials!
1 Token

To be continued...

18.4.24

L.I: We are finding equivalent fracti and decimals.

Did I meet the LI?

Yes Partially No

Reflect and review:

You can find equivalent f+d

1. 11 x 12 = 132 ✓
2. 7 ÷ 1 = 0.7 ✓
3. 43 x 2 = 86 ✓
4. 96 ÷ 6 = 16 ✓
5. 52 + 39 = 91 ✓
6. 348 + 3775 = 7264 ✓
7. 9 x 2 x 6 = 108 ✓
8. 801 − 267 = 534 ✓
9. 89 ÷ 10 = 8.9 ✓
10. 31 ÷ 10 = 0.31 ✓

1b. The mistake Dilly has done is she did $\frac{4}{4}$ which underneath need to be a whole number (1). Another mistake is that Dilly has also left out a whole number on the side which is a mistake as 1 whole = $\frac{4}{4}$.

2b. Neo is wrong because you can use any fraction if you are converting the numbers.

- explaining -

3b. 1. 2.8 = $\frac{14}{5}$

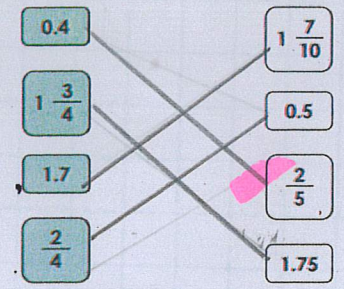
2. $2\frac{1}{5}$

3. $2\frac{2}{5}$

Crimson

Practice:

Match the fraction or decimal to its equivalent.



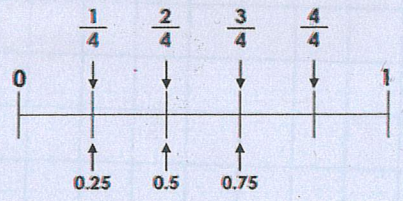
Convert the improper fractions to decimals.

a) $\frac{12}{5}$ = 2.40

c) $\frac{5}{2}$ = 2.5

Reasoning:

1b. Dilys has labelled her number line with equivalent fractions and decimals.



Explain her mistake.

2b. Neo is discussing his equivalent fraction and decimal.

$1.75 = \frac{7}{4}$

He says,

My equivalent fraction cannot be 7 quarters because this is an improper fraction.

Is he correct? Explain your answer.

Explaining:

3b. Asha has spilt ink on her work. Follow her clues to out what her statement could have been. Find three possibilities.

My fraction was improper. My tenths were an even digit.

2. [ink] = [ink]/[ink]

Sam is converting non-unit fractions to decimals.

I know that $\frac{1}{5}$ is equivalent to 0.2, so $\frac{3}{5}$ is three times the size of 0.2

$\frac{3}{5}$ is equivalent to 0.6

Use Sam's method to work out the equivalent decimals.

$\frac{4}{5}$ = 0.8 $\frac{2}{4}$ = 0.5

$\frac{3}{4}$ = 0.75 $\frac{9}{10}$ = 0.9

Thursday, 18th April 2024

L.I: We are learning to write an alternative ending to a story.

Did I meet the LI?

Yes Partially No

Reflect and review:

can you describe the setting using figurative language?

Vocabulary

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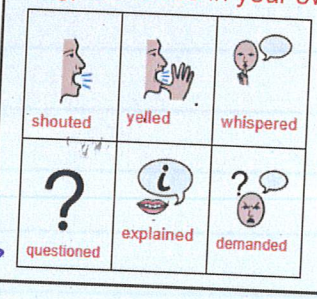

Word
Withered
Shrunken from age
She looks old and withered.

With hands trembling in fear, Geri moved his piece, initiating his well-conspired plan.
"Is that all you've got?" yelled Bobby, determined to win.
Bobby made his next cunning move, & completely certain he would win, knowing that he has completely thrown off Geri's plan.
It was coming. Checkmate was near. Bobby would win, and Geri had no idea.

"How could I have been so blind?" questioned Geri, yelling defeated with a gnawing pain of failure in his stomach.
"Another blunder, another loss, Geri," said Bobby making the last victorious move.
"No!" shouted Geri, sunken in sorrow.
"Didn't you say you have nothing to lose?" questioned Bobby, "Where is the money?"

Reluctantly, Geri handed over the briefcase with the money as promised.

As the dusk closed in, Bobby disappeared ~~as~~ as Geri walked through the old, grass path, feeling a sense of defeat, knowing he needed to regain his dignity...