



**Curriculum Intent
Subject : DT**

End points for Early Years	End points for KS1	End points for Y3 and Y4	End points for Y5 and Y6
<p>Will experience ...</p> <p>Making</p> <p>Diva lamps</p> <p>Barfi</p> <p>Haunted houses</p> <p>Making castles</p> <p>Buildings</p> <p>Lanterns</p> <p>Noodles/ biscuits</p> <p>Space rockets</p> <p>Planets</p> <p>Easter eggs salt dough</p> <p>Minibeast baking</p> <p>exploring joining with basic tools</p> <p>Design Make Evaluate</p>	<p>Will experience...</p> <p>(In Year 1)</p> <ul style="list-style-type: none"> - Making Jofli bear waistcoats - Fresh fruit salad - Windmill structure <p>(in Year 2)</p> <ul style="list-style-type: none"> - A toy - Salt and dough christmas decorations - Fruit smoothie <p>Design Make Evaluate</p>	<p>Will experience ...</p> <p>(In Year 3) Making:</p> <ul style="list-style-type: none"> - Volcano model - Pop up cards - Healthy wrap <p>(In Year 4)</p> <ul style="list-style-type: none"> - Christmas gift box - Buzzer for the school office - Healthy pastries <p>Design Make Evaluate</p>	<p>Will experience...</p> <p>(In Year 5) Making:</p> <ul style="list-style-type: none"> - Viking purses -Savoury muffin - Moving toy(focus -cams) <p>(In Year 6)</p> <ul style="list-style-type: none"> - Playground shelter - Pizza - Electrical systems <p>Design Make Evaluate</p>
<p>.Will know</p> <ul style="list-style-type: none"> - what different materials are available and what materials are the best to use. -will know what tools to use - that materials can be joined in a variety of ways -how to be hygienic - how to work safely different materials - have different textures - that eating well contributes to good health - you need to have a variety in your food choices 	<p>Will know</p> <ul style="list-style-type: none"> - which tools are appropriate to use and how to use them safely. -how a plan will help to develop a product. -which materials are appropriate to use -how to work safely and hygienically - what a lever and a slider is / -what a wheel and axle is -where different food comes from -how to decorate food so it looks appetising -that fruits and vegetables are healthy 	<p>-Will know ...</p> <p>that ingredients can be fresh, pre-cooked or processed</p> <ul style="list-style-type: none"> - about food being grown, reared or caught in the UK or wider world - where food comes from - how to work from a clear annotated plan - which materials are available to them - which materials are the most appropriate to use. - What a lever and linkage is. -How to make a moving picture -how to make a structure strong and fit for purpose - will know how to make a product look good 	<p>Will know</p> <ul style="list-style-type: none"> - what a detailed step-by step plan is -what a design criteria is - how to create a cross sectional plan and include annotated sketches - the seasonality of different foods -that some foods are grown in the UK and others around the world -which tools are available to use -what a template is - how to join materials together -what a CAM, gear or pulley is and how it creates movement - how to prepare a savoury meal safely and hygienically -how to peel, chop, slice, grate and mix safely to create a spring vegetable soup.