



Cranford Primary School SEN Information Report

<p>Who are the best people to talk to in this school about my child's difficulties with learning or Special Educational Needs (SEN)?</p>	<p>Special Educational Needs Co-ordinator: Mrs Baljit Santa Mrs Santa is a qualified teacher Contact via the school office or at sendco@cranfordprimary.hounslow.sch.uk</p>
<p>Welfare Assistants: Mrs Aishia Chaudrey and Mrs Lisa Shew</p>	<p>Responsible for:</p> <ul style="list-style-type: none"> ● Administering some medication prescribed by doctors. Please see the school's policy on the administration of medicines ● Preparing Health Care Plans for children with diagnosed medical conditions and working with parents to make sure that these are kept current ● Giving medical assistance to pupils when required
<p>Question</p>	<p>School response</p>
<p>1. How does the school know if my child needs extra help and what should I do if I think my child has special needs?</p>	<ul style="list-style-type: none"> ● At our admission meetings, we offer parents and carers the opportunity to share with us information and/or concerns about any special needs their child might have. ● We may receive information from a previous setting e.g. pre-school nursery, child minder and other outside agencies. ● If a class teacher has concerns about a child they can raise it with the year group leader, leadership team or Special Needs Co-ordinator (SENCO) ● We track the progress of our children closely so we can quickly identify, at our regular progress meetings, children who may benefit from extra support. ● Initially parents should bring concerns or information about their child to the class teacher ● You can also contact the SENCO via the school office ● The school will use the SEND Code of Practice; Graduated Approach to Assess, Plan, Do and Review all the concerns, interventions and the impact of the intervention.
<p>2. How will school staff support my child?</p>	<ul style="list-style-type: none"> ● The class teacher will ensure that the work planned is matched to the individual child's needs and abilities ● Extra support will be provided in the classroom under the teacher's direction.

		<ul style="list-style-type: none"> ● If needed additional support will be provided through a specific teaching/learning programme. ● Additional advice and support may be sought from outside agencies e.g. specialist reading teacher and the child will then have specific targets set.
3	How do we develop our teaching and curriculum to ensure that it will support your child?	<ul style="list-style-type: none"> ● High quality classroom teaching is the key to learning at school. A broad balanced and creative curriculum offers learning matched to ability. ● Learning opportunities are designed so that all children can take part. ● Sometimes children are grouped with others of similar ability ● Additional adult support is used in a variety of ways: small groups, one to one support in or out of class
4	How does the school let me know if my child is making progress and how can I become better informed?	<ul style="list-style-type: none"> ● Parent's evenings are held termly and an end of year report goes out in summer term. Information is also provided through meetings with professionals and a Learning Support Plan. ● Curriculum information is provided each half term which details activities you can do to support your child's learning. ● Your child may be invited to attend an after school booster class to consolidate their learning and provide you with guidance. ● You will be able to discuss your child at Parents meetings each term or by making an appointment through the school office.
5	What support will there be for my child's overall well-being?	<ul style="list-style-type: none"> ● All staff have responsibility for the welfare of all children. ● Some staff are trained to support the medical needs of children. Medical care plans are used where appropriate. ● Some staff are trained in providing Emotional Literacy Support to children. ● Social skills are taught through our PATHS curriculum.
6	What specialist services and expertise are available or accessed by the school?	<ul style="list-style-type: none"> ● There is a Speech and Language therapist employed by the school to assess children, provide strategies and advice to teacher and parents ● Sometimes we need to consult an outside agency for their more specialist expertise. The agencies consulted by the school include: <ul style="list-style-type: none"> ● The Early Intervention Service (specialist learning and behaviour advisory teachers) ● The SEN Specialist Support Team (advisers for visual and hearing impairment and physical needs) ● The Educational Psychology Service ● CAMHS (Child and Adolescent Mental Health Service) ● Social Care ● Heart of Hounslow Health Centre (School Nurse, Speech and Language Therapists) ● Learning and behaviour consultants- Woodbridge school

		<ul style="list-style-type: none"> Occupational therapy <p>We obtain parental permission before referring pupils to outside agencies, unless doing so would put children at risk.</p>
7	What training will the staff supporting children and young people with SEND have?	<ul style="list-style-type: none"> Staff are trained in teaching pupils with special educational needs through training sessions. Individual staff members have also undertaken additional specialist training in a range of areas, including speech and language work and emotional literacy support.
8	How will children be included in activities outside the classroom, including school trips?	<ul style="list-style-type: none"> All children will have the opportunity to go on trips, which are risk assessed first. If necessary we will request parental support on trips for specific children.
9	How accessible is the school environment?	<ul style="list-style-type: none"> The school is accessible for all as it is on one level with just a few steps. There are disabled toilets and allocated parking spaces.
10	How will the school prepare and support my child when he/she joins the school or transfers to a new school?	<ul style="list-style-type: none"> When your child joins the school you will have a tour of the school and receive our school brochure. If your child has been in another setting, information will be requested. When your child transfers to a new school we forward requested information and if necessary prepare your child through a photo book and special visits. Children transferring into secondary schools will have Taster day and all relevant information will be passed onto the secondary school SENCO.
11	How are the school's resources allocated and matched to children's special educational needs?	<ul style="list-style-type: none"> We use our resources to support the aims of our school as well as the child's individual learning needs. Where a child needs extra support to access learning in excess of the SEN funding in the school budget, we apply to the local authority for additional funding to meet their needs.
12	How is the decision made about the type and how much support a child will receive?	<ul style="list-style-type: none"> Each child's need is discussed on an individual basis. Initial support is through a differentiated curriculum planned and delivered by the class teachers and teaching assistants. Interventions are used for short periods with groups of children and are flexible. One child may need further support but other children may only need it for a short time.
13	How are parents involved in the school, and how can they become involved?	<ul style="list-style-type: none"> Parents contribute to the life of the school through regular fundraising events and activities. Parents support the school through their attendance at our regular cultural and religious festivals and assemblies.
14	Who can parents contact for further information, or raise concerns?	<ul style="list-style-type: none"> If you want more information or have concerns please see your class teacher, the year group leader, phase leader, SENCO, Deputy or Assistant Head teachers via the school office. Information about Hounslow Special Educational Needs and Disability Information Advice and Support Service (SEND IASS) can be found here: Hounslow Local Offer Information about Hounslow's Local Offer can be found here: Hounslow Local Offer

15	How does the school listen to pupils views?	<ul style="list-style-type: none"> ● We have a school parliament where children can contribute ideas. ● Children's views are taken into account when we plan our work. ● Children take part in regular surveys, for example PATHs and Enabling Enterprise. ● Every class has a 'thought box' where children can anonymously discuss their concerns.
16	How do Governors monitor attainment and progress of SEN pupils ensuring their needs are met by the school?	<ul style="list-style-type: none"> ● We have an appointed SEN Governor - Mrs Kerry Mulhair who receives information about the provision of support for pupils with special needs and the outcomes of the provision. ● The Leadership team present information about pupil progress to Governors on a regular basis, including that of pupils with special needs. ● Governors visit the school regularly.

This document is written with regard to Schedule 1 of The Special Educational Needs and Disability Regulations 2014. Please see: <http://www.legislation.gov.uk/uksi/2014/1530/contents/made>