



Individual liberty:

- Within CPS, pupils are actively encouraged and given the freedom to make choices. E.g. learning choices in lessons and options to join clubs/ extracurricular activities
- Pupils are supported to develop their self- knowledge, self- esteem and self- confidence through the PSHE programme and through everyday school activities.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms within a safe environment.
- Vulnerable pupils are protected and a strong anti- bullying culture is embedded in the school.
- Pupils have key roles and responsibilities in school e.g. House captains, Wellbeing warriors and Eco Reps

Mutual Respect

- Respect is a key value across the school which is explicitly linked to day to day school life through our 3 Rights.
- Our PSHE (Personal, Social, Health and Economic) curriculum, which is taught through the jigsaw programme embodies the values of Mutual Respect through units of learning such as ' Celebrate Difference'
- Our work with Sports Impact and use of Wellbeing warriors in each class, supports pupils to develop attitudes of equality and fairness.
- Curriculum lessons in PSHE and RE allow pupils to discuss respect in different contexts to support a better understanding of the world around us.

British Values at Cranford Primary School

At Cranford Primary School, we value the diversity of background of all pupils, families and the wider school community. Through our vision, values and curriculum we promote tolerance and respect for all cultures, faiths and lifestyles. As a school in the heart of our community, we have the duty to prepare our children for life in modern Britain and to keep them safe. We take this responsibility seriously and want to ensure our pupils understand the importance of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. At CPS, these values are reinforced regularly in the following ways.

Tolerance of Faiths and Beliefs

- Through RE and PSHE, pupils are encouraged to discuss and respect difference between people such as differences of faith, ethnicity, disability, gender and differences of family situations.
- Our culturally rich and diverse curriculum in which all major religions are studied and respected supports pupils to develop an understanding of tolerance of faiths and beliefs.
- Pupils are encouraged to be global citizens who are able to understand nations and global issues.
- We celebrate differences through a range of curriculum areas and through themed days e.g. Culture Day.

Democracy

- All pupils are empowered to share their thoughts and given opportunities to make a change.
- The School Parliament is made up of pupils who have been elected through a democratic process in each class.
- The principle of democracy is explored through the Assembly programme and through curriculum areas e.g. History and RE.
- Pupils are able to explore how democracy and law works in Britain in contrast to other forms of government in other countries.

Rule of Law:

- At CPS, we use the UNCRC to support our children to understand their rights.
- We also have 3 Rights which form the basis of our school ethos- The Right to Learn, The Right to Respect and The Right to be Safe.
- Through learning about their rights and the school rights, pupils are given opportunities to understand why rules and laws are important in supporting everyone to thrive.
- Our work with the local police community support officers also reinforces an understanding of UK law.
- Our Positive Relationships policy has a zero tolerance for any form of aggression, abuse or violence, which extends to pupils, staff and parents/ carers.