



Cranford Primary School

Berkeley Avenue

Hounslow

TW4 6LB

Promoting British Values at Cranford Primary School

Date: Spring 2021

Review Date: April 2023 (or sooner if changes to the law or practice).

Promoting British Values at Cranford Primary School

As a school that serves a richly diverse community, we take our responsibility to promote community cohesion, generate a respect for difference and individual rights seriously.

At Cranford Primary School we promote fundamental British values through our school ethos, the curriculum, spiritual, moral, social and cultural development and through our work as a Unicef Rights Respecting School. We reinforce and promote British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs in the following ways:

Democracy

Article 12 of the Convention on the Rights of the Child: Every child has the right to be heard

Article 2 of the Convention on the Rights of the Child: Every child has the right to be treated equally and with respect

All staff opinions are valued and adults are encouraged to share their ideas to sustain outstanding practice and to provide a forward looking workforce.

Pupils have opportunities to have their voices heard through pupil questionnaires, PSHE activities and class discussions. Pupils are encouraged to share their views about the school. These views are then considered by the staff and school council.

Cranford Primary School has its own School Parliament, which has been created to model our very own government. The School Parliament are elected to their roles through democratic voting. Each child on the parliament has a specific responsibility, for example Secretary of State for Learning, Secretary of State for Behaviour, which they will lead across the year. Parliament meets every month to discuss any issues that have been raised in class or highlighted through pupil voice surveys. School Parliament minutes are displayed and points raised are discussed with adults. Pupil views are taken into account when new initiatives and clubs are being considered.

The Rule of Law

Article 19 of the Convention on the Rights of the Child: Every child has the right to be protected from harm

Article 2 of the Convention on the Rights of the Child: Every child has the right to be treated equally and with respect

Article 29 of the Convention on the Rights of the Child: Every child has the right to an education

The importance of laws is consistently reinforced throughout the school day. Pupils discuss the reasons behind these rules and the responsibility that they have to abide by the rules by making the right choice. They understand the consequences when rules are broken.

Positive behaviour strategies provide clear boundaries and the development of self-discipline. All pupils are expected to abide by the school responsibilities:

- The right to feel safe,
- The right to learn, and
- The right to respect.

The importance of laws in school, at home and in the wider world are consistently reinforced during the school day, in behaviour management and through school assemblies and visits. The home-school agreement sets out the contract between the school, the child and their parents. The class charter sets out the expected behaviour and associated rights in each class. We expect our pupils to behave inside and outside school in an exemplary manner.

Pupils understand that rules are made to protect us. Keeping safe when using the internet is regularly discussed with the children during computing lessons and in assemblies. Older pupils are made aware of the potential dangers of social networking. All members of the school community including children, teachers, parents and governors sign our Acceptable Use Policy and pledge to use the internet safely.

The school has good links with the authorities such as the Police and Fire Services, who visit each year to reinforce safety messages and explain the importance of adhering to rules and the consequences of breaking laws which govern our land.

Our Year 6 pupils participate in the London Borough of Hounslow Junior Citizenship scheme which aims to promote personal safety and citizenship in preparation for their imminent transition to secondary school.

Individual Liberty

Article 19 of the Convention on the Rights of the Child: Every child has the right to be protected from harm

Article 2 of the Convention on the Rights of the Child: Every child has the right to be treated equally and with respect

Article 12 of the Convention on the Rights of the Child: Every child has the right to be heard

From when they start in Nursery pupils are actively encouraged to make choices knowing that they are in a secure and supportive environment. Pupils are encouraged to voice their opinions and are guided to making safe choices through PSHE and eSafety lessons.

Pupils are given opportunities to make choices in the classroom and to decide whether they wish to participate in extra-curricular activities and clubs. All school activities and classrooms are inclusive and encourage pupils to be self-disciplined.

Mutual respect

Article 2 of the Convention on the Rights of the Child: Every child has the right to be treated equally and with respect

Article 29 of the Convention on the Rights of the Child: Every child has the right to an education

As a UNICEF Rights Respecting School mutual respect is at the heart of our ethos and values. Our school rights and responsibilities:

- The right to feel safe,
- The right to learn, and
- The right to respect

provide the foundations for an inclusive school.

Reflective time in lessons and assemblies provide opportunities for all to consider their contribution to their own and to the collective well-being of the school.

Children are encouraged to work in collaboration as much as possible in class, with other year groups as lunchtime monitors or in sports teams. Pupils learn that their behaviour has an effect on others so all members of the school community are expected to treat each other with respect.

Our values are reinforced through displays, newsletters, our website, collective worship and in curriculum activities.

Tolerance of different faiths and beliefs

Article 2 of the Convention on the Rights of the Child: Every child has the right to be treated equally and with respect

Article 14 of the Convention on the Rights of the Child: Every child has the right to practice their own religion

Article 30 of the Convention on the Rights of the Child: Every child has the right to practice their own culture

We are a multicultural school and pupils interact with a variety of cultures and backgrounds which enhances their understanding of their place in a culturally diverse society. We provide opportunities for the pupils to follow traditional activities and support local and global charities.

Collective worship, PSHE and RE lessons regularly promote discussion of these issues. Members of different faiths or religions are encouraged to share their knowledge and pupils visit places of worship as part of the curriculum. We have an annual timetable of important religious and cultural festivals, which we celebrate through music, assemblies, theme days and school trips.

All pupils know who they can talk to if they have any concerns. The school has very few bullying or racial incidents and our pupils feel secure and happy. This is supported by pupil and parent voice questionnaires.

Our staff will actively challenge any pupils, staff or parents expressing opinions contrary to fundamental British Values. We are vigilant to any obsessive attitudes or behaviour which might give cause for concern and will notify appropriate authorities for advice.